June 2015

Dear Candidate

Thankyou for showing an interest in the post of **Teaching Assistant** in our school.

Caton St.Paul`s School exists to encourage and enable every child to achieve their full potential. We provide a caring Christian environment where children are offered educational opportunities of the highest quality. The school is distinguished by the quality of care its members extend to one another and by the fostering of spiritual development, mutual love, respect and responsibility. The Governors and staff at the school share the goal of providing each child with an environment where they are helped to develop as an individual, as a life-long learner and as a member of the community.

We all believe our mission statement truly reflects the atmosphere and commitment to these values in our school:

**“One family, belonging, believing and learning together”**

The school currently has 135 children on roll, divided into 5 mixed year group classes covering the seven age ranges within school. We have a one form entry, maximum of 25 children, admitted each year.

We have 5 spacious classrooms, a large multi-purpose hall, IT suite, library, learning zone room, outdoor courtyard and resource areas for additional group work. There are extensive playing fields, wild life area, small wooded area and 2 hard surface playgrounds. The school is continually seeking to improve the outdoor area for children as we are passionate about sport, nature and learning outside.

We are looking to appoint an enthusiastic and inspiring Teaching Assistant on a part-time, temporary contract to work with our Key Stage 1 and EYFS teams.

The successful candidate can be assured of very supportive children, staff, Governing Body and parents.

You are welcome to book an appointment to see the school on Monday 22nd June at either 11am or 2pm.

Please note that interviews will take place on Monday 13th July (times to be arranged throughout the day).

I look forward to meeting you in the future

Yours sincerely

Karen Price

Headteacher