

Dear Parents and Carers,

Re: Parent Questionnaire

The Governing Board would like to say a huge thank you to all 65 of you who completed Parent Questionnaires towards the end of the last summer term. This is a high response rate for questionnaires and gives governors the opportunity to see our school from your viewpoint, not just our own. We will hope to repeat this on a regular basis.

It was extremely encouraging to see the positive responses to the questions. It was also very important to hear about your concerns as well, so that where we are able, and where appropriate, these can be addressed and any action taken.

We have attached a summary of the results for you to read. We have also responded below to any themes identified in your concerns, and then included your positive comments.

Themes of concerns identified:

Size of building- a comment that the school was too big for the buildings:

The school is regularly inspected, and the capacity was approved by the Local Authority. We are classed as full but not overcrowded.

Mixed classes- some respondents were unhappy with the timescale regarding information relating to the mixed classes configuration for the coming academic year:

We must apologise for this and understand that the Headteacher did offer apologies for any delay. New EYFS numbers are not known until April, and there is then a period of time, (3-4 weeks), when Pupil Access sorts out appeals. It is only after this process has taken place that the school has definite numbers to work with.

Next year's mixed age teaching workshop will be held on **Wed 6th May 2020** at 6.00pm in school and we would encourage all parents and carers to attend. Full advisory information will be distributed on the night, but not which class your child will be in; this will be given out in the week following the Full Governing Board meeting on the **15th June 2020**.

After the parents' meeting, information will be placed on the school website and given to parents who were unable to attend.

Communication- some respondents expressed concerns about last minute notification regarding trips and events:

We have noted the timings of information and will ensure that venue dates will be placed on the website diary and newsletter half a term in advance; permission letters are sent out at least two weeks prior and this also includes equipment information. There is a final reminder a week prior.

One parent wished to see class lesson plans. Class topics are on the website for each half term; please do check and see how you may be able to share your knowledge and expertise with school and your children.

Weather dependent activities may always have to be cancelled at short notice. Where possible we will seek to continue in the school hall or church hall to avoid having to cancel. Extra curriculum activities are not usually cancelled at short notice and staff have a huge (and it must be appreciated – a *voluntary*) commitment to these. However, if there is unexpected staff illness, it can be difficult to cover one of these.

Curriculum trips

Staff have revisited the balance of trips offered, e.g. outdoor education (PE) and topic related visits and will be seeking to ensure there is a more varied approach to enriching our curriculum, including visitors to school and external visits.

Consideration has also been given to increasing the number of experiences children have of other faiths in the local and wider area, e.g. visits to and from Mosques, Temples and Synagogues. This has already been included in the School Improvement Plan for 2019-20.

Children's progress and how to help:

Currently there are two parents' meetings in Autumn and Spring terms, plus a report in the Summer term. However, staff are exploring further ways to improve providing information more frequently regarding progress.

ASC costs:

Governors and Senior Management have explored other local provision and have found our charges to be in line with or often cheaper than others.

Awards and Rewards:

Staff have addressed the comments received from the questionnaires in staff meetings. Not all children are VIPs as this would devalue the award, but a definition of what staff consider merits a VIP award would be useful. Rewarding other areas of the curriculum will be improved, including more prominent displays of children's written and maths work in school. The credit system works in school and again information will be provided this term so that you all are aware how this works.

Positive themes and comments identified:

- Impressed with the nurturing and caring attitude of all members of staff towards my daughter
- The efforts put into events like sports day and class trip shows how dedicated and hardworking the staff at St Paul's are
- The school does a great job of teaching the children how to behave nicely to each other, and how to behave as independent people
- Well done; great job, great team, great team leader
- Overall St Paul's is good and a school I would recommend friends send their children to
- A fantastic school; thank you for all you do
- We can honestly say that as parents we made the best choice possible for our children when selecting this school. Our children love coming to school and continue to grow and develop each day making us very proud
- The Christian ethos of the school is appreciated and something to maintain and further develop

- The behaviour of the children in school seems really good and have seen how some of the older children look out and care for the younger ones. I really like this integration of the infants and juniors, showing a great care for each other
- The school office are a credit to the school, really helpful and responsive to any questions/queries. Overall it appears to be a very caring school and I would recommend it to anyone
- I have been impressed by the caring, supportive environment at school and by how well the teachers know each individual child and their strengths/weaknesses.”

Finally, please do remember that at any time during the school year you are encouraged to speak to your child’s teacher in the first instance if you have any concerns or queries about your child’s education or happiness at school. Thank you once again for your support in completing the questionnaire for those of you who did, and we hope that even more parents will be willing and happy to complete future questionnaires.

Yours sincerely,

Anna Shone, Chair of Governors
Tricia Griffiths, Vice Chair

On behalf of the Governing Board.

Questionnaire results

1. The school's Christian Ethos - "One family, belonging, believing and learning together" is a prominent feature in the life of the school.

[More Details](#)

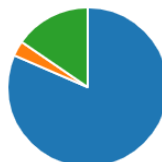
• Yes	59
• No	2
• Not sure	4



2. The school's Christian ethos has a positive impact on my child's life

[More Details](#)

• Yes	53
• No	2
• Not sure	10



3. My child is making good progress in school

[More Details](#)

• Yes	63
• No	2



4. I am kept well informed about my Child's progress

[More Details](#)

Yes 53
No 11



11. School has high expectations of all children at all levels of ability.

[More Details](#)

Yes 57
No 7



5. School helps me to support my child's learning at home.

[More Details](#)

65
Responses

★★★★☆
3.92 Average Rating

12. School encourages my child to value all children and adults regardless of race, religion, gender or ability

[More Details](#)

65
Responses

★★★★☆
4.51 Average Rating

6. My child knows what s/he has to do to improve

[More Details](#)

Yes 53
No 12



13. School values children's views and opinions

[More Details](#)

65
Responses

★★★★☆
4.37 Average Rating

7. Children behave well in school

[More Details](#)

65
Responses

★★★★☆
4.46 Average Rating

14. School provides a good range of 'extra' activities outside lesson time

[More Details](#)

Yes 56
No 9



8. School has an effective system for rewarding good behaviour and work.

[More Details](#)

65
Responses

★★★★☆
4.06 Average Rating

15. School offers a wide range of trips and visits

[More Details](#)

Yes 46
No 19



9. School is helping my child to become mature, responsible and independent

[More Details](#)

65
Responses

★★★★☆
4.43 Average Rating

16. The Big Breakfast and After School Club provide good quality childcare

[More Details](#)

Yes 46
No 0
Not able to say 19



10. My child is well cared for in school and feels safe

[More Details](#)

65
Responses

★★★★☆
4.58 Average Rating

17. School communicates effectively with parents

[More Details](#)

65
Responses

★★★★☆
3.98 Average Rating

18. School responds well to any concerns I raise. (Governors, Headteacher or Class teachers)

[More Details](#)

65
Responses

★★★★☆
4.28 Average Rating

19. School is well led and managed (Governors, Headteacher, Office)

[More Details](#)

65
Responses

★★★★☆
4.40 Average Rating

20. My child enjoys school.

[More Details](#)

● Yes 62
● No 3



21. I would recommend Caton St Paul's school to a friend.

[More Details](#)

● Yes 62
● No 3



22. Which stage is your child in at school?

[More Details](#)

● EYFS (Diamond Class) 17
● Key Stage 1 (Ruby or Topaz cl... 21
● Key Stage 2 (Emerald, Sapphir... 41

