

### English

- Read and write stories with a familiar setting.
- Make predictions and suggest what will happen next.
- Identify and discuss main events and characters in stories.
- Write a recount and newspaper report of the Great Fire of London.
- Punctuate simple sentences with capital letters and full stops (Y1) using joining words (Y2)
- Daily phonics and guided reading sessions.

### Mathematics

- Read & write numbers to 50 (Y1) and 100 (Y2)
- Find 1 more and less than a number (Y1) and 10 more and less than a number. (Y2)
- Recognise the place value of each digit in a 2-digit number.
- Addition and subtraction.
- Compare, describe and record lengths and Mass/weight.
- Recognise and name 2D and 3D shapes.

### Science

- Identify, name, draw & label parts of the human body and the five senses associated with it (Y1).
- Find out about and describe the basic needs of humans, for survival (Y2).
- Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene (Y2)

### Art and design

- Use colour missing skills to create firework pictures.
- Look at a variety of Artists who create paintings of the Great Fire of London.

### History and Geography

- Look at where we live and identify the 4 countries that make up the UK.
- Identify the UK & London on maps and atlases.
- Look at landmarks of London.
- Learn about a significant event in history: The Great Fire of London.

### Homework

An English or Mathematics piece of work will be sent home every week in a homework folder. Homework sent home must be returned to school in their folder and **completed in pencil**. It will be sent home every Friday to be handed in the following Thursday. Year 1 children will be given a phonics pack to practice and enhance their letters and sounds skills. Year 2 children will be given a selection of spellings to learn each week. There will be a quiz every Friday and the scores will be sent home weekly.

## A journey through time



### RE : Harvest

- Raise awareness that we harvest food all around the world and we usually have plenty but others do not.
- To write harvest prayers.
- To take part in a harvest celebration.
- Look at the Jewish festival Sukkot.

### Computing

- To log on/off of a computer.
- Create, save and retrieve documents.
- To record a sequence as an algorithm.
- Create pictures of the Great fire of London.
- Create a video report from the Great Fire of London.

### PSHE:

- We will be looking at Health and wellbeing with Mrs Pollitt.

### Music

- To use voices expressively to sing songs.
- Play instruments clearly.

### PE

- Tuesdays with Mrs Pollitt.
- Thursdays with Mrs Hanger.