

Caton
St Paul's
C of E Primary School



School Curriculum Rationale

'One family, belonging, believing and learning together'

Through being part of God's family, at Caton St Paul's, our aim is to provide an inclusive, warm, caring and stimulating environment where every child can gain self-confidence and become independent learners, ready to tackle the ever-changing world of the 21st Century. It is important that the children are not only encouraged to have self-respect but that they are given the opportunity to appreciate the value of others. Each individual child is helped to develop their own personality within a secure environment whilst being aware of the needs of others.

We are fully committed to the safeguarding of our children and firmly believe that they learn effectively in a secure, caring atmosphere where they have access to a wide range of first hand experiences. We aim to develop in the children a sense of responsibility, self-discipline and a thoughtful attitude towards others through the teaching of Christian values. We create situations in which they can show initiative, self-reliance and consideration. Opportunities are given for working co-operatively with other children and adults as well as on individual tasks.

We have high expectations of the children and encourage them to set themselves high standards of work and behaviour. Our broad and balanced curricula meet and extend the requirements of the Early Years Foundation Stage and the National Curriculum, providing continuity and progression; this means that we are concerned with the acquisition of knowledge, the understanding of concepts, the skills of problem solving, aesthetic appreciation, physical development and the application of these to everyday situations, whilst enabling children to become subject specialists. We are committed to a child-centred educational approach, which enables the individual to develop their own potential so that they may become independent, responsible, useful, thinking, confident and considerate members of the community.

It is important to remember that children are individuals and do not all develop at the same pace and that they must be valued for what they achieve as well as the contributions they make. We recognise the crucial role which parents play in their children's education and make every effort to encourage parental involvement in the educational process in a partnership style.