



## Curriculum Overview 2020-21

### Diamond Class Year One

	Autumn Term Dig It		Spring Term Bright Sparks		Summer Term What a Wonderful World	
English Focus Texts	<p><b>Non-Fiction</b> <b>Texts:</b> Lists, labels and Captions</p> <p><b>Fantasy stories:</b> Oliver's vegetables, Oliver's fruit salad, The Three Little Pigs</p>	<p><b>Poems on a theme:</b> Bonfire Night Winter Poems</p> <p><b>Stories from other cultures:</b> Rama and Sita</p> <p><b>Recount:</b> Letters The Jolly Christmas Postman</p>	<p><b>Recount of familiar events:</b> Recapping on our holidays</p> <p><b>Traditional Stories:</b> Jack and the bean stalk and alternative versions.</p>	<p><b>Stories by the same author:</b> Eric Carle</p> <p><b>None Chronological report:</b> Christopher Columbus</p>	<p><b>Stories with repetitive patterns or structures:</b> Handa's Surprise</p> <p><b>Instructions:</b> recipe writing</p> <p><b>Traditional rhymes including innovation:</b> Rumble in the jungle, Commotion in the ocean</p>	<p><b>Stories by the same author:</b> The Lighthouse Keeper's Lunch</p> <p><b>Recount:</b> Postcards &amp; Wanted poster</p> <p><b>Poems Learning by Heart:</b> Seaside poems</p> <p><b>None Chronological report:</b> Grace Darling/Eric Morecambe</p>
Maths	<p>Number: Place Value (within 10) Number: Addition and Subtraction (within 10)</p>	<p>Geometry: Shape Number: Place Value (within 20)</p>	<p>Consolidation skills Number: addition and Subtraction (with 20) Number: Place Value (within 50)</p>	<p>Measurement: Length and Height Measurement Weight and Volume</p>	<p>Number: Multiplication and Division Number Fractions Geometry: Position and Direction</p>	<p>Number: Place Value (within 100) Measurement: Money Measurement</p>
Science	Working Scientifically - Asking simple questions and recognising that they can be answered in different ways. Using observations and ideas to suggest answers to questions.					
	<p>Everyday Materials: Distinguishing, identifying and naming. Describing simple properties and comparing/grouping.</p> <p>Seasonal Change – Looking at Autumn/Winter</p>	<p>Seasonal Changes: Looking at Autumn/winter</p>	<p>Plants: Identifying and naming a variety of plants and trees</p> <p>Describing the basic structure of common plants and trees</p>	<p>Seasonal Changes: Looking at Winter/Spring</p>	<p>Animals (including Humans): Identify and naming a variety of common animals.</p> <p>Carnivores, herbivores and omnivores.</p> <p>The human body.</p>	<p>Seasonal Changes: Looking at Spring/Summer</p>
RE	Harvest	Christmas	Stories Jesus Told	Easter	I am Special Jesus was Special	Special Times



<b>Computing</b>	Uses technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.					
	Information Technology : Word Processing/Typing	Information Technology: Data Handling	Information Technology: Photography and Digital Art	Computer science- Computational Thinking	Computer science- Coding & Programming	Information Technology Presentation, web design and ebook creation
<b>Online Safety</b>	Digital Literacy Focus: Self-image and Identity	Digital Literacy Focus: Online Relationships	Digital Literacy Focus: Online Reputation and Online Bullying	Digital Literacy Focus: Managing Online Information	Digital Literacy Focus: Health, Wellbeing and Lifestyle	Digital Literacy Focus: Privacy and Security Copyright and Ownership
<b>History</b>	Changes within living memory within our local area.	Learn about events beyond living memory that are significant: Guy Fawkes and Bonfire Night.		The lives of significant individuals in the past including Christopher Columbus the explorer.		Learn about the lives of significant people and historical events including Grace Horsley Darling & Eric Morecambe
<b>Geography</b>	Name, locate and identify countries and capital cities of the United Kingdom and its surrounding seas. Using map and atlases.  Exploring Caton Village and key features of where we live.  Looking closely at our school grounds and features of the environment, both human and physical features.			Find out about compass directions and talk about locational and directional language  Based on the explorer Christopher Columbus create a map using a basic key and include human and physical features.  Name, locate the world's seven continents and five oceans.	Compare seasonal and weather differences between the United Kingdom and Africa. Talk about the Equator and the North and South Poles. Thinking about hot and cold countries.  Compare similarities and differences between a small area in the UK and another country.	Learns and uses vocabulary linked to physical geography features whilst learning about Morecambe Bay.  Create a simple map using aerial photographs, using and constructing basic symbols in a key.  Look at aerial photographs and landmarks and basic human and physical features. Look at beach photographs locally.
<b>PE (Lancashire Scheme)</b>	<b>Rumble in the Jungle</b>	<b>How to Catch a Star</b>	<b>Superworm</b>	<b>The Hungry Caterpillar</b>	<b>Elmer</b>	<b>Rosie's Walk</b>
<b>Art and Design</b>	Using a range of tools and equipment make our own	Select from and use a wide range of materials	Comparing two artists or craft makers, looking at the	Create Eric Carle inspired art work and	Learn about the work of a range of artists, craft makers	



	homes, cutting, shaping, joining and finishing.  Draw our own self-portraits and house designs using a range of art techniques in colour.	and components including ingredients whilst baking Christmas treats.  Use drawing, painting, sculpture to develop and share their ideas and imagination: Use Clay to create Diva lamps for Diwali and paint Rangoli Patterns.	similarities and differences and make links to their own work using a range of materials.	animals using different techniques including colour and pattern.	and designers, describing the differences and similarities between different practices.  Look at Printing and African Artwork to develop a wider range of art and design techniques.	
<b>Design Technology</b>	Learn about Harvest and where food comes from and prepare soup, whilst learning about a healthy diet.  Making our own homes using junk modelling, using a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing.		Explore and evaluate a range of existing puppets, evaluate their ideas and products against our own design criteria's  Develop and communicate our own ideas through talking, drawing, templates, before creating our own.  Make our own Jack and the beanstalk puppets, producing a Design which is purposeful, functional, appealing products for themselves and other users based on design criteria.		<b>Cooking &amp; Nutrition</b> Cook an African dish using the basic principles of a healthy and varied diet to prepare dishes.	<b>Technical Knowledge</b> Explore the use of mechanisms and make moving seaside pictures using levers and sliders. Thinking about how our structure is made.
<b>Music</b>	Music Express	Use their Voices expressively and creatively by singing songs and speaking chants and rhymes and perform a Nativity.	Experiment with, create, select and combine sounds using inter-related dimensions of music.		Listen with concentration and understanding to a range of high-quality live and recorded music. Play tuned and detuned instruments musically.	Listen and learn songs by Eric Morecambe, with concentration and understanding to a range of high-quality live and recorded music



					Play a range of African instruments	
<b>PSHE</b>	<b>Relationships</b> Families and Relationships	<b>Relationships</b> Safe Relationships Respecting Ourselves and Others	<b>Living in the Wider World</b> Belonging to a community Media Literacy and digital resilience	<b>Living in the Wider World</b> Money and Work	<b>Health and Wellbeing</b> Physical Health and Wellbeing Growing and Changing	<b>Health and Wellbeing</b> Keeping Safe