



## Curriculum Overview 2020-21

### Diamond Class Reception

	Autumn Term Dig It		Spring Term Bright Sparks		Summer Term What a Wonderful World	
Literacy	<p><b>Non-Fiction</b> <b>Texts:</b> Lists, labels and Captions</p> <p><b>Fantasy stories:</b> Oliver's vegetables, Oliver's fruit salad, The Three Little Pigs</p>	<p><b>Poems on a theme:</b> Bonfire Night Winter Poems</p> <p><b>Stories from other cultures:</b> Rama and Sita</p> <p><b>Recount:</b> Letters The Jolly Christmas Postman</p>	<p><b>Recount of familiar events:</b> Recapping on our holidays</p> <p><b>Traditional Stories:</b> Jack and the bean stalk and alternative versions.</p>	<p><b>Stories by the same author:</b> Eric Carle</p> <p><b>None Chronological report:</b> Christopher Columbus</p>	<p><b>Stories with repetitive patterns or structures:</b> Handa's Surprise</p> <p><b>Instructions:</b> recipe writing</p> <p><b>Traditional rhymes including innovation:</b> Rumble in the jungle, Commotion in the ocean</p>	<p><b>Stories by the same author:</b> The Lighthouse Keeper's Lunch</p> <p><b>Recount:</b> Postcards &amp; Wanted poster</p> <p><b>Poems Learning by Heart:</b> Seaside poems</p> <p><b>None Chronological report:</b> Grace Darling/Eric Morecambe</p>
Maths	Number: Focusing on numbers up to 5.	Number: Focusing on numbers up to 10. SSM: Looking at 2D shapes.	Consolidation skills Number: Focusing on numbers up to 10 and beyond and simple addition and subtraction. SSM: patterns & measures	Number: Focus on numbers up to 15 SSM: Weight and Volume	Number: Focus on numbers up to 15 – one more and one less. SSM: Position and Direction	Number: Place Value (within numbers to 20) SSM: 2D & 3D shapes
The World	Looking at different everyday materials, identifying and naming. Looking at similarities and differences.  Seasonal Change – Looking at Autumn/Winter	Seasonal Changes: Looking at Autumn/winter	Plants: Identifying and naming a variety of plants and trees	Seasonal Changes: Looking at Winter/Spring	Comparing Animals (including Humans): Identify and naming a variety of common animals and what they eat.  Talk all about the human body.	Seasonal Changes: Looking at Spring/Summer
RE	Harvest	Christmas	Stories Jesus Told	Easter	I am Special Jesus was Special	Special Times
Uses technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.						



<b>Technology</b>	Information Technology : Word Processing/Typing	Information Technology: Data Handling	Information Technology: Photography and Digital Art	Computer science- Computational Thinking	Computer science- Coding & Programming	Information Technology presentation and ebook creation
<b>Online Safety</b>	Self-image and Identity	Online Relationships	Online Reputation and Online Bullying	Managing Online Information	Health, Wellbeing and Lifestyle	Privacy and Security Copyright and Ownership
<b>People &amp; Communities</b>	Think about ourselves and our lives as we grow.  Look at our homes and houses and explore the area where we live using Google Earth.	Learn about events beyond our living memory that are significant: Guy Fawkes and Bonfire Night.  Learn about the festival of Diwali.		The lives of significant individuals in the past including Christopher Columbus the explorer.  Find out about compass directions and talk about locational and directional language  Make our own maps based on the work of Christopher Columbus.  Look at our world.	Compare seasonal and weather differences between the United Kingdom and Africa.  Talk about the Equator and the North and South Poles. Thinking about hot and cold countries.  Compare similarities and differences between a small area in the UK and another country.	Learn about the lives of significant people and historical events including Grace Horsley Darling & Eric Morecambe  Learns and uses vocabulary linked to physical geography features whilst learning about Morecambe Bay.  Create a simple map using aerial photographs, using and constructing basic symbols in a key.  Look at aerial photographs and landmarks and basic human and physical features. Look at beach photographs locally.
<b>Physical Development (Lancashire Scheme)</b>	<b>Rumble in the Jungle</b>	<b>How to Catch a Star</b>	<b>Super worm</b>	<b>The Hungry Caterpillar</b>	<b>Elmer</b>	<b>Rosie's Walk</b>



<p><b>Exploring and Using Media and Materials</b></p>	<p>Using a range of tools and equipment make our own homes, cutting, shaping, joining and finishing.</p> <p>Draw our own self-portraits using a range of techniques in colour.</p> <p>Learn about Harvest and where food comes from, whilst learning about a healthy diet.</p> <p>Making our own homes using junk modelling, using a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing.</p>	<p>Select from and use a wide range of materials and components including ingredients whilst baking Christmas treats.</p> <p>Use drawing, painting, sculpture to develop and share their ideas and imagination: Use Clay to create Diva lamps for Diwali and paint Rangoli Patterns.</p>	<p>Comparing two artists or craft makers, looking at the similarities and differences and make links to their own work using a range of materials.</p> <p>Explore and evaluate a range of existing puppets, evaluate their ideas and products against our own design criteria's</p> <p>Develop and communicate our own ideas through talking, drawing, templates, before creating our own.</p> <p>Make our own Jack and the beanstalk puppets, producing a Design which is purposeful, functional, appealing products for themselves and other users based on design criteria.</p>	<p>Create Eric Carle inspired art work and animals using different techniques including colour and pattern.</p>	<p>Learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices.</p> <p>Look at Printing and African Artwork to develop a wider range of art and design techniques.</p> <p><b>Cooking &amp; Nutrition</b> Cook an African dish using the basic principles of a healthy and varied diet to prepare dishes.</p>	<p><b>Technical Knowledge</b> Explore the use of mechanisms and make moving seaside pictures using levers and sliders. Thinking about how our structure is made.</p>
<p><b>Music</b></p>	<p>Music Express</p>	<p>Use their Voices expressively and creatively by singing songs and speaking chants and rhymes and perform a Nativity.</p>	<p>Experiment with, create, select and combine sounds using inter-related dimensions of music.</p>		<p>Listen with concentration and understanding to a range of high-quality live and recorded music. Play tuned and detuned instruments musically.</p>	<p>Listen and learn songs by Eric Morecambe, with concentration and understanding to a range of high-quality live and recorded music</p>



					Play a range of African instruments	
<b>Personal, Social, Emotional Development</b>	<b>Relationships</b> Families and Relationships	<b>Relationships</b> Safe Relationships Respecting Ourselves and Others	<b>Living in the Wider World</b> Belonging to a community Media Literacy and digital resilience	<b>Living in the Wider World</b> Money and Work	<b>Health and Wellbeing</b> Physical Health and Wellbeing Growing and Changing	<b>Health and Wellbeing</b> Keeping Safe