

Caton St Pauls Church of England Primary School – Catch-up money action plan



Action Plan for: Catch-up money

Overall Target: To ensure children are able to access the curriculum at an appropriate level of understanding during 2020-21

Current Situation/Critical Analysis	Supporting Evidence	Required Changes (particularly teaching and learning)
<ul style="list-style-type: none"> Lockdown presented challenges for delivering the whole curriculum and has inevitably left gaps in learning for some children External assessment continue this year so there is a need to ensure children are adequately prepared for these Regeneration of our school curriculum makes it vital that gaps are discovered and filled quickly 	<ul style="list-style-type: none"> Baseline assessment suggests some children have fallen behind in their learning 	<ul style="list-style-type: none"> Resources targeted at areas of need for each child/class Time given to fill gaps

Actions (including staff training needs)	Key Personnel	Role	Time Scale	Costs £	Funding Source	Success Criteria / Intended Outcomes	Progress
Quality first teaching: teachers will use a range of strategies to quickly gauge gaps in knowledge and skills: particular focus on start of lesson. True or false quizzes, problem solving, odd one out etc. Work out where the gaps in skills and knowledge are and adjust planning accordingly.	All teaching staff		Ongoing	n/a		Children will be able to access the curriculum at an appropriate level. Lessons will be adjusted to take into account gaps in learning identified during starter sessions. Planning will be modified to include opportunities for formative assessment during lessons, leading to adjustments in teaching strategy for each lesson. Lesson observations will focus on ensuring children are able to work at an age-appropriate level.	
Curriculum overhaul gives opportunity to identify gaps in skills and knowledge and plan lessons in to fill these. Subject leaders to then work on ensuring teachers are confident about starting points and what needs to be quickly covered.	All teaching staff		Twilights Nov 2020	TBC		Children will be working on the appropriate skills and knowledge for their particular year group. Subject leaders will be confident about standards in their own subject, what the gaps are and how these are being filled. Monitoring by subject leaders ensures a competent and confident knowledge of the subject in order to be able to empower teachers to ensure all children are making progress towards year group objectives. Staff to ensure resources are appropriate for the objectives for each year group.	
Baseline assessment carried out in reading, writing and maths in each class. Teachers to make a list of children who they feel have gaps in core learning	Teachers/learning support		September 2020	n/a		Teachers will liaise with previous class teacher once assessments have been completed. This discussion will focus on gaps in learning and whether these have widened during lockdown.	

Employ 2x experienced, quality teachers to deliver catch-up group sessions to targeted children. These will focus on core skills in reading, writing and maths.	IG/SG/SS to appoint and ensure safer recruitment		Autumn 2	8 afternoons per week for 6 weeks: approx. £4500	Catch-up funding	These children will make heightened progress during these sessions. Autumn term assessment will show they have achieved well and made good progress from their starting point. Teachers will see children have greater confidence in class due to their increased knowledge of basic skills from these sessions.	
To ensure continuity of Maths and English curriculum from previous year, we will purchase the County bridging units and use these to form the basis of the first 3 weeks teaching in each subject. Purchase bounce back phonics for Y1/2/3/4	LS/SS		September 2020	£500	Catch-up funding	Children will be confident when working in Maths and English lessons. Teachers will build up a clear idea of gaps in learning in each of these subjects. Gaps from previous year will be filled using these objectives. Results on Y1/2 phonics check will be good. Children who need phonics recovery in Y3/4 will receive this support.	
Order online resources to fill basic gaps in learning, as well as ensure children are learning at a year group specific level. Spelling shed Testbase TT rockstars	Subject leads/IG/SG		September 2020	£500	Catch-up funding	This will enable children to supplement their in-school learning with additional activities at home. It will also assist with our blended learning action plan to enable children to continue learning at home in the case of self-isolation.	
In EYFS, teachers to identify needs of this cohort and purchase resources to specifically target these areas of provision.	TT/JR		October 2020	£200	Catch up funding	Provision can be targeted at areas of need using gap analysis from baseline assessment. Resources will enable children to access a wider range of provision in order to make progress towards the ELGs.	
Overhaul of Maths resources to ensure that teachers and children have the concrete materials to work closely on the areas of need.	IG/SS/CH		November 2020	£500	Catch up funding	Small group work will be enhanced using Numicon and base 10 to ensure conceptual understanding.	
Purchase Mathletics to ensure children have capability to work at home to ensure gaps in learning are tackled.	IG		January 2021	£1000 approx	Catch up funding	This will enable children to work through a targeted series of Maths sessions, based around their area of highest need.	
KS1 reading scheme to be enhanced with 500 new books Library system to be installed and books to be replenished				£900 £350	PTA	The KS1 reading scheme is phonetically decodable with enough books to ensure quarantine is possible to keep children safe. The library is fit for purpose and used to enhance love of reading throughout school.	

Purchase of Lancashire reading partner training for all staff plus payment of additional TA hours for training. This would mean staff would be trained to expertly work 1:1 with children delivering a targeted programme of intervention (3 sessions per week, 10 weeks)	ES/IG/all staff		February 2021	£900	Catch up funding	Children will receive high quality reading sessions targeted at individual areas of need. These sessions inspire confidence and foster a love of reading as children become more fluent. Time spent discussing books ensures they are developing their reading stamina and enjoyment.	
Implementation of Lancashire reading partners: resources, TA hours, utilisation of space.				£1000	Catch up funding		
Audit of KS1 reading books to ensure there are enough decodeable books, as well as non-fiction texts. Priorities identified and books purchased. Purchase of high interest low attainment books for KS2.	HW/JR/ES/all staff		February 2021	£4000 approx	Catch-up funding	Children across school will be reading at the right level and enthused to read independently. Reading is key to learning and this will enable them to access the full curriculum, thus aiding with catch-up across the curriculum.	
Total costs				£13,000 approx			

Procedures for Monitoring Actions	Procedures for monitoring Impact
Regular staff meetings to discuss current initiatives and impact of these. Pupil progress meetings (Jan 2021) Discussions with staff	Assessments carried out in Dec 2020 will show progress of targeted children. Observations of classes to be carried out in Spring term Appraisal targets to be linked to progress of individual children

Intended Impact (see overall target)
Children in school will make at least good progress towards year group expectations. Progress from initial baseline assessment throughout the year will be good.