

Curriculum Intent Statement – PSHE

At Caton St Paul's C of E Primary School, we aim to provide a broad and balanced PSHE curriculum with high quality teaching at the core. The school seeks to provide a safe secure learning environment in the teaching of PSHE, that prepares pupils for adult life by supporting them through their physical, emotional, mental, social, spiritual and moral development. Through PSHE pupils are supported to confidently make informed and safe life choices. The intention is for pupils to respect themselves and others, as they move through adolescence into adulthood.

National Curriculum.

The PSHE curriculum follows the statutory and non-statutory content set out by the Department for Education within the context of being a Church School. It focuses on the following areas:

- Understanding the importance of family life
- Valuing stable and loving relationships based in the Christian Values of respect, love and care
- Teaching of physical growth and development through health and wellbeing.
- Living in the wider world in relation to financial literacy, social responsibility and internet safety, the British Values of the rule of Law, democracy, respect, tolerance, individual liberty.
- In Year 6 the non-statutory Relationship Sex Education.

Caton St Paul's School is a Church School and therefore Christian values and the teaching of what God says in the bible, underpins the PSHE curriculum. This is reflected in the bible verses that are attributed to each term's theme: Autumn - Relationship: Jesus said: "love your neighbour as yourself" (Mark 12:31), Spring - Living in the Wider World: Do your work and be happy as if you were serving God (Colossians 3:23). Summer – Health and Wellbeing: I praise you God for I am fearfully and wonderfully made (Psalm 139:14). Our PSHE curriculum takes a thematic approach covering the three themes outlined above. This allows

different classes to work on similar themes at the same time, building a spiral programme year on year.

In addition, St Paul's School is located in a rural, village setting that also has a number of water features including, the River Lune, Lancaster Canal, four Becks and Morecambe Bay. These idiosyncratic elements have a direct impact upon the children attending the school and specifically in relation to limited exposure to different ethnicities, cultures and faiths, limited experience of city/town life, water safety, and commuting on private/public transport. In addition to this Covid 19 has inevitably had an impact on the mental and physical on the health and wellbeing of the children. These unique characteristics will be taken into consideration in the teaching of PSHE.

Pupils will have one forty five minute lesson each week. There are also many cross curricular links in which elements of the PSHE curriculum will also be taught including: Science, PE, RE and computing, where appropriate. Learning opportunities also permeate many aspects of everyday school life including in the playground, within roles and responsibilities in school, School Council, Eco Club, School Sports Committee.

PSHE is taught in a safe non-judgmental environment, where adults and pupils are confident that they will be respected. The teaching methods used are suited to the ages and abilities of the pupils taught and allow for opportunities to discuss issues on a one to one and a group basis. A range of teaching styles and strategies is used.