

Modern Foreign Languages two year rolling programme

<u>Year</u>	<u>Topaz</u>	<u>Emerald</u>	<u>Sapphire</u>	<u>Amethyst</u>
<u>A 20/21</u>	<u>Year 3</u>	<u>Year 3</u>	<u>Year 5</u>	<u>Year 5</u>
<u>B 21/22</u>	<u>Year 4</u>	<u>Year 4</u>	<u>Year 6</u>	<u>Year 6</u>

The suggested resources can be found following the link below.

<https://www.lightbulblanguages.co.uk/resources-pr-fr-resources.htm>

Modern Foreign Languages two year rolling programme Year A

	Autumn	Spring	Summer
2020/2021 2022/2023 2024/2025	<u>Dig it</u> By the end of this unit all children should be able to...	<u>Bright Sparks</u> By the end of this unit all children should be able to...	<u>What a wonderful World</u> By the end of this unit all children should be able to...
Diamond Class			

<p>Ruby Class</p>			
<p>Topaz Class</p>	<p>Listen attentively to spoken language and show understanding by joining in and responding. Understand a few familiar spoken words and phrases - e.g. the teacher's instructions</p> <p>Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help. Greetings & Name: Bonjour, Au Revoir, Je m'appelle, Comment t'appelles tu?, Age: Quelle age a tu?, J'ai ?? ans.</p> <p>Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.</p> <p>Appreciate stories, songs, poems and rhymes in the language: Knowing a few words and phrases from a song or a rhyme : The Farmer's in his den Numbers 1 -20</p>	<p>Listen attentively to spoken language and show understanding by joining in and responding. Understand a few familiar spoken words and phrases - e.g. the teacher's instructions</p> <p>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases: Look at me, Happy Birthday, Come to my party, Party games.</p>	<p>Listen attentively to spoken language and show understanding by joining in and responding. Understand a few familiar spoken words and phrases - e.g. the teacher's instructions</p> <p>Listen attentively to spoken language and show understanding by joining in and responding. Body parts Colours Monsters</p>
	<p>Cultural Capital</p>	<p>Cultural Capital</p>	<p>Cultural Capital</p>
<p>Emerald Class</p>	<p>Listen attentively to spoken language and show understanding by joining in and responding. Understand a few familiar spoken words and phrases - e.g. the teacher's instructions</p> <p>Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help. Greetings & Name: Bonjour, Au Revoir, Je m'appelle, Comment t'appelles tu?,</p>	<p>Listen attentively to spoken language and show understanding by joining in and responding. Understand a few familiar spoken words and phrases - e.g. the teacher's instructions</p> <p>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases:</p>	<p>Listen attentively to spoken language and show understanding by joining in and responding. Understand a few familiar spoken words and phrases - e.g. the teacher's instructions</p> <p>Listen attentively to spoken language and show understanding by joining in and responding. Body parts</p>

	<p>Age: Quelle age a tu?, J'ai ?? ans.</p> <p>Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.</p> <p>Appreciate stories, songs, poems and rhymes in the language: Knowing a few words and phrases from a song or a rhyme: The Farmer's in his den Numbers 1 -20</p>	Look at me, Happy Birthday, Come to my party, Party games.	Colours Monsters
	Cultural Capital	Cultural Capital	Cultural Capital
Sapphire Class	<p>Listen attentively to spoken language and show understanding by joining in and responding.</p> <p>To understand the main points from a short spoken passage made up of familiar language in simple sentence: Places in the locality, Journey to school, Directions.</p> <p>Speak in sentences, using familiar vocabulary, phrases and basic language structures: Food – likes and dislikes, Celebrations, Food for celebrations. Building sentences</p>	<p>Listen attentively to spoken language and show understanding by joining in and responding.</p> <p>To understand the main points from a short spoken passage made up of familiar language in simple sentence.</p> <p>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary: Intro into planets, Describing planets, Distance from the sun, Making sentences, Presentations.</p> <p>Read carefully and show understanding of words, phrases and simple writing: Months, The Weather, Seasonal colours, Poems.</p>	<p>Listen attentively to spoken language and show understanding by joining in and responding.</p> <p>To understand the main points from a short spoken passage made up of familiar language in simple sentence.</p> <p>Write phrases from memory, and adapt these to create new sentences, to express ideas clearly: Describing a scene, Writing a description, Class Poetry, Individual Poetry.</p>
	Cultural Capital	Cultural Capital	Cultural Capital
Amethyst Class	<p>Listen attentively to spoken language and show understanding by joining in and responding.</p> <p>To understand the main points from a short spoken passage made up of familiar language in simple sentence: Places in the locality, Journey to school, Directions.</p> <p>Speak in sentences, using familiar vocabulary, phrases and basic language structures: Food – likes and dislikes, Celebrations, Food for celebrations. Building sentences</p>	<p>Listen attentively to spoken language and show understanding by joining in and responding.</p> <p>To understand the main points from a short spoken passage made up of familiar language in simple sentence.</p> <p>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary: Intro into planets, Describing planets, Distance from the sun, Making sentences, Presentations.</p> <p>Read carefully and show understanding of words, phrases and simple writing: Months, The Weather, Seasonal colours, Poems.</p>	<p>Listen attentively to spoken language and show understanding by joining in and responding.</p> <p>To understand the main points from a short spoken passage made up of familiar language in simple sentence.</p> <p>Write phrases from memory, and adapt these to create new sentences, to express ideas clearly: Describing a scene, Writing a description, Class Poetry, Individual Poetry.</p>
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Modern Foreign Languages two year rolling programme Year B

2021/2022 2023/2024 2025/2026	Autumn	Spring	Summer
	<u>Travel Through Time</u> <small>By the end of this unit all children should be able to...</small>	<u>Infinity and Beyond</u> <small>By the end of this unit all children should be able to...</small>	<u>All the World's a Stage</u> <small>By the end of this unit all children should be able to...</small>
Diamond Class			
Ruby Class			
Topaz Class	<p>Listen attentively to spoken language and show understanding by joining in and responding. Understand a range of familiar basic spoken phrases: Travel to school, Transport, Where in the world is French spoken?, On our travels, Weather phrases, Numbers 21-30</p> <p>Appreciate stories, songs, poems and rhymes in the language: understand a simple story told in French ie: The very hungry caterpillar, We're going on a bear hunt, Frere Jacques Days of the week Likes and dislikes</p>	<p>Listen attentively to spoken language and show understanding by joining in and responding. Understand a range of familiar basic spoken phrases Present ideas and information orally to a range of audiences: Sports, Diaries of activities, Healthy eating, Friends.</p>	<p>Listen attentively to spoken language and show understanding by joining in and responding. Understand a range of familiar basic spoken phrases: Animals, Animal sounds, Animal habitats, Animal descriptions, Phonic focus on animals.</p>
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Emerald Class	<p>Listen attentively to spoken language and show understanding by joining in and responding. Understand a range of familiar basic spoken phrases: Travel to school, Transport, Where in the world is French spoken?, On our travels, Weather phrases, Numbers 21-30</p> <p>Appreciate stories, songs, poems and rhymes in the language: understand a simple story told in French ie: The very hungry caterpillar, We're going on a bear hunt, Frere Jacques Days of the week Likes and dislikes</p>	<p>Listen attentively to spoken language and show understanding by joining in and responding. Understand a range of familiar basic spoken phrases Present ideas and information orally to a range of audiences: Sports, Diaries of activities, Healthy eating, Friends.</p>	<p>Listen attentively to spoken language and show understanding by joining in and responding. Understand a range of familiar basic spoken phrases: Animals, Animal sounds, Animal habitats, Animal descriptions, Phonic focus on animals.</p>

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Sapphire Class	<p>Listen attentively to spoken language and show understanding by joining in and responding.</p> <p>Chn will be able to understand and respond to spoken and written language</p> <p>Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English:</p> <p>What's the time? French schools, Places in our school, School times and subjects, School timetable, Telling the time to ¼ hour.</p>	<p>Listen attentively to spoken language and show understanding by joining in and responding.</p> <p>To understand and respond to spoken and written language</p> <p>Describe people, places, things and actions orally and in writing:</p> <p>Places in town, Sentence building, Dates and months, Then and now, Find the difference, A guide for tourists.</p>	<p>Listen attentively to spoken language and show understanding by joining in and responding.</p> <p>To understand and respond to spoken and written language</p> <p>Write phrases from memory, and adapt these to create new sentences, to express ideas clearly: Café song, Regional food, Choosing an ice –cream, Ordering food.</p>
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Amethyst Class	<p>Listen attentively to spoken language and show understanding by joining in and responding.</p> <p>Chn will be able to understand and respond to spoken and written language</p> <p>Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English:</p> <p>What's the time? French schools, Places in our school, School times and subjects, School timetable, Telling the time to ¼ hour.</p>	<p>Listen attentively to spoken language and show understanding by joining in and responding.</p> <p>To understand and respond to spoken and written language</p> <p>Describe people, places, things and actions orally and in writing:</p> <p>Places in town, Sentence building, Dates and months, Then and now, Find the difference, A guide for tourists.</p>	<p>Listen attentively to spoken language and show understanding by joining in and responding.</p> <p>To understand and respond to spoken and written language</p> <p>Write phrases from memory, and adapt these to create new sentences, to express ideas clearly: Café song, Regional food, Choosing an ice –cream, Ordering food.</p>
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