



# Evidencing the Impact of the Primary PE and Sport Premium

2020 - 2021

Commissioned by  
Department for Education

Created by



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Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Sports have a high status in school. School teams regularly take part in tournaments and competitions. The school has a high proportion of children accessing after school sports clubs.</li> <li>• School has achieved a Silver kitemark in Your School Games the last two years.</li> <li>• The PE Leads will look at the recently released criteria, to see what may be done to raise our standard to a gold award.</li> <li>• Children are encouraged and challenged regularly to improve their skills and abilities.</li> <li>• Extra-curricular success is celebrated in assemblies.</li> <li>• Staff training CPD opportunities utilised through PE partnership</li> </ul>	<ul style="list-style-type: none"> <li>• Aim to achieve a Gold Your School Games award               <ul style="list-style-type: none"> <li>○ Engage a higher percentage of KS2 children in running School Games events</li> <li>○ Have clear links with at least three local sporting clubs</li> <li>○ Regularly feature match activity in the school website and when appropriate with local press.</li> </ul> </li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	90%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	90%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Not seen evidence of this due to Covid restrictions.
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated: 13/10/2021 (evaluated)		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.				Percentage of total allocation:
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Continue to be a part of LHSSN Middle Membership Package and Lancashire PE Scheme of Work and Carnforth SSCO</li> <li>Prioritise engagement for all pupils – part fund residential trips for year 5 and 6 and pay in full for outdoor and adventurous activities for year 3 and 4.</li> <li>KS1 focus to be maintained.</li> <li>To further raise the gross motor skills of EYFS pupils.</li> <li>Continue to utilise high quality coaches to teach alongside teachers to further raise pupils skills.</li> </ul>	<ul style="list-style-type: none"> <li>Utilise in full the sports partnership offers – meet with TF to confirm our access to training, resources, value for money.</li> <li>Research and book high quality adventure days for years 3 and 4.</li> <li>Maintain year 6 booking at robin wood</li> <li>Research and plan a year 5 residential/adventure experience.</li> <li>Use Borwick hall for EYFS and KS1.</li> <li>Purchase new gross motor equipment for EYFS</li> <li>Korfball</li> <li>Enjoy a Ball</li> </ul>	<ul style="list-style-type: none"> <li>Partnership costs £2695</li> <li>OAA costs: £6128</li> <li>Equipment costs £1159.64</li> <li>Coaching costs £780</li> <li>£990</li> </ul>	<ul style="list-style-type: none"> <li>Improved engagement in PE lessons</li> <li>Protected 2 hours of PE for all pupils per week maintained</li> <li>Varied PE experiences offered to our children</li> <li>High quality OAA planned for</li> <li>EYFS pupils have improved gross motor skills.</li> <li>Pupils developing good levels of skills through high quality teaching/coaching.</li> </ul>	<ul style="list-style-type: none"> <li>Maintain established improvements</li> <li>Review KS1 offer – possible new locations.</li> <li>Review July 2022</li> </ul>
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement.				Percentage of total allocation:
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Additional equipment for summer sports</li> <li>Sports board highlighting current matches and future competitions</li> <li>Detailed seasonal plan ensuring skills progression and competition</li> </ul>	<ul style="list-style-type: none"> <li>Celebrate sports on school newsletter and assemblies</li> <li>Rewards for personal best and team achievements</li> </ul>	<ul style="list-style-type: none"> <li>£1160</li> </ul>	<ul style="list-style-type: none"> <li>Pupils are highly motivated by the newly introduced ½ termly inter-house competitions</li> <li>Pupils make use of new sports board</li> </ul>	<ul style="list-style-type: none"> <li>Maintain established improvements</li> <li>Review July 2022</li> </ul>

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching and assessing PE and sport.</b>				Percentage of total allocation:
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Commitment to staff training to ensure effective pupil progression</li> <li>Secure curriculum mapping to ensure pupils access a wide variety of sports and skills</li> <li>New App purchased to aid assessing pupil progress across KS1 and KS2 curriculum.</li> </ul>	<ul style="list-style-type: none"> <li>Map of activities linked to key events</li> <li>Seasonal sports</li> <li>Subject leaders providing peer support</li> </ul>	<p>£850</p> <p>£450 Purchasing 2 Ipad approx. £800</p>	<ul style="list-style-type: none"> <li>More effective and mapped coverage of different sports/activities</li> <li>Pupils develop a greater breadth of skills</li> <li>Staff assessing pupil progress and attainment with greater frequency and confidence.</li> </ul>	<ul style="list-style-type: none"> <li>Review current practice for future improvements</li> <li>Train support staff in greater depth</li> <li>Review July 2022</li> <li>Explore PE moderation.</li> </ul>
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils and increased participation in competitive sport.</b>				Percentage of total allocation:
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <ul style="list-style-type: none"> <li>Commitment to after school varied clubs (football, multi-skills, Sports reach)</li> <li>Effective mapping of skills and sports across the year</li> <li>Aim to achieve a Gold Your School Games award</li> <li>Commitment to engage in at least ½ termly inter school and inter house sport competitions – virtual events</li> <li>Host inter school sport competitions (Covid restrictions).</li> </ul>	<ul style="list-style-type: none"> <li>Funding ensures that additional sports clubs run on a daily basis. These are fully inclusive regardless of background</li> <li>Consistent central organization</li> <li>Offering meaningful and accessible competitions</li> </ul>	<p>Covid restricted these events.</p>	<ul style="list-style-type: none"> <li>72 pupils = 55% attending after school sports activities</li> <li>At least 50% of KS2 pupils involved in inter school sports over the academic year.</li> <li>100% of KS2 pupils involved in intra-house sports</li> <li>All pupils compete in school's summer sports</li> <li>To attend the Lancaster and Heysham sports event. (Covid allowing).</li> </ul>	<ul style="list-style-type: none"> <li>Continue to provide a wide variety of sporting activities that engage large numbers of pupils</li> <li>Consider providing KS1 focused activities</li> <li>Maintain established improvements</li> <li>Consider developing more intra school and inter school competitions for KS1</li> <li>Review July 2022</li> </ul>
<b>Key indicator 5: Increased opportunities for Outdoor Learning and Forest School experiences.</b>				Percentage of total allocation:
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> <li>• Mental health and well-being focus – benefits of outdoor learning and experiences.</li> <li>• Focusing on the whole child, child centred teaching and learning.</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• Staff training and skills testing days</li> <li>• First aid training</li> <li>• Time for trained individuals to produce policies/documents needed to correctly set up forest schools.</li> <li>• Phase 2 of the Forest School area to be completed.</li> <li>• Each class to have an allocated time period for outdoor learning/forest school experiences.</li> </ul>	<p>£1650 Supply costs - £2305</p>	<ul style="list-style-type: none"> <li>• All children throughout the school have access to outdoor learning – allocated timetabled sessions.</li> <li>• First aid training successfully completed as too has the FS course and the necessary food hygiene and skills training days have been passed.</li> <li>• All policies, handbooks and procedures are now in place and all the relevant documentation has been submitted for approval – two members of staff are pending qualification L3 status FS Leader.</li> <li>• In addition to all classes benefitting from outdoor learning, a 12-week pilot programme has been completed with 24 children.</li> <li>• (2 blocks of 6 weeks ,12 children in each group). They benefitted from bespoke forest school sessions – led by two training forest school leaders. These sessions focused on the whole child – detailed evaluations show the positive impact of these sessions on the mental health and well-being of all pupils involved. Plus, the acquisition of skills relevant to FS such as knot tying, tool safety and correct tool use.</li> <li>• PHASE TWO NOW NEEDS TO BE THE FOCUS (A SECOND LOCK DOWN IMPACTED ON THE PROGRESS TOWARDS THIS).</li> </ul>	<ul style="list-style-type: none"> <li>• Ensure forest school sessions accessible for all children at CSP's.</li> <li>• TA's trained to L2.</li> <li>• Resources/equipment maintained and added too.</li> <li>• Forest school area maintained.</li> <li>• Completion of Phase two.</li> </ul>
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