

# Pupil premium strategy statement

## School overview

Metric	Data
School name	Caton St Paul's CE Primary School
Pupils in school	166
Proportion of disadvantaged pupils	6% (September 2021)
Pupil premium allocation this academic year	£24,105 (Including £7,035 CLA) Last statement Oct 2020
Academic year or years covered by statement	2020-21, 2021-22
Publish date	October 2021
Review date	October 2022
Statement authorised by	Ian Gittins
Pupil premium lead	Sarah Sanderson
Governor lead	Anna Shone

**There has been no reliable SATs data since 2019.**

## Strategy aims for disadvantaged pupils

Measure	Activity
Priority 1 To ensure pupils who require additional support are able to access 1:1 support.	14 additional hours financed by PPG money to pay for learning support to work 1:1 and in groups.
Priority 2 To improve attendance of all PPG children to above 97% for each individual	Learning mentor to work closely with each family to identify reasons for absence and how to reduce this.
Priority 3 To enable PPG children to access wider opportunities.	Directly target PPG children to attend enrichment clubs. Finance children accessing music tuition. Offer childcare to PPG children.
Projected overall spending	£20,000 approx

## Teaching priorities for current academic year

Aim	Target	Target date
To ensure Y2/Y6 PPG children make good progress in Reading, writing and Maths	Y2: Reading 100% Y2: Writing 100% Y2: Maths 100% Y6: Reading 67% Y6: Writing 67% Y6: Maths 67%	May 2022
To continue to upskill learning support assistants to deliver Lancashire Reading Partner support to children, including PPG children.	All children make 3 terms progress once accessed LRP	
To ensure KS2 reading scheme is fit for purpose, using accelerated reader to allow children to make progress at their own level.	Accelerated reader is embedded across KS2. Reading is seen as a priority in KS2. Percentage of children reaching EXS is higher than in 2020-21	
		May 2022

### Targeted academic support for current academic year

Measure	Activity
Priority 1 To make good progress in reading, writing and Maths.	Additional 14 hours learning support per week across KS1 and KS2. Deliver intervention programmes. Work with a pre-teach group to ensure children are confident when working with concepts in lessons.
	Use provision mapping, coupled with targeted intervention and quality first teaching, to ensure disadvantaged pupils are making good progress in Maths and reading. PPG money to pay for cover to enable SENDCo and teachers can meet to discuss provision.
Barriers to learning these priorities address	Ensuring the needs of all children are met, both in class and within intervention groups.
Projected spending	£10,000

### Wider strategies for current academic year

Measure	Activity
Continue to employ learning mentor to work with all children, but particularly with PPG children.	Learning mentor to have regular sessions with PPG children to ensure their wellbeing is catered for in school. This will enable them to positively engage in school life. Learning mentor to engage with parents
Additional outdoor education problem-solving day.	Target BigAdventure to deliver an outdoor education day for KS2 PPG children. This will enable them to work together and tackle problems in a supportive atmosphere, thus increasing confident in class.
Barriers to learning these priorities address	Opportunity for group work to improve confidence and social interaction, enabling them to be settled and confident in class.
Projected spending	Approx £20,000

## Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Enabling DHT to work with teachers to ensure quality first teaching, focusing on the needs of all children.	HT to cover classes whilst teachers meet with SENDCo
Targeted support	Engaging parents of PPG children in their child's learning.	Learning mentor given time to liaise with parents and class teacher to ensure collaborative working.
Wider strategies	Giving PPG children enrichment opportunities. Enable parents to continue working.	Pay for PPG children to have music lessons where appropriate. Pay for childcare in wraparound care club.

## Review: last year's aims and outcomes

Aim	Outcome
Progress in Reading 66% of Y6 PPG children to achieve EXS or above.	100% of PPG children achieved EXS in Y6
Progress in Writing 66% of Y6 children to achieve EXS or above.	100% of PPG children achieved EXS in Y6
Progress in Mathematics 66% of Y6 children to achieve expected standard or above.	67% of PPG children achieved EXS in Y6
Phonics 100% PPG children to meet standard in the phonics check.	All children in Y2 met the standard for phonics in December 2020.
Priority 1 To ensure all KS1 staff have received high quality phonics training to ensure they are delivering high quality phonics sessions. Targeted time for staff to sort reading books to ensure they are phonetically decodable.	All KS1 reading books are decodable. Phonics sessions continue to be of good quality, as evidenced by phonics results. NELI training financed for all EYFS staff.

<p>Priority 1 To ensure all pupil premium children receive an outdoor education experience this academic year, focused on teamwork and leadership.</p>	<p>All children in school had a positive outdoor education experience. Work with BigAdventure to provide additional problem-solving day for PPG children.</p>
<p>Priority 2 To continue to employ a Learning Mentor and a non- teaching SENDCo to enable support to be given to all children when needed, enabling them to continue to progress academically and socially.</p>	<p>Learning mentor continues to work closely with families to ensure high attendance for PPG children, as well as mental health and wellbeing. Chromebooks sourced for 4 children.</p>

