



## Curriculum Overview 2021-22

### Topaz Class Year B

	Autumn Term Travel Through Time		Spring Term To infinity and beyond		Summer Term All the World's a Stage	
<b>English</b>	Fiction 1: Fantasy stories Non-fiction 1: Non-chronological reports Poetry 1: Poetry from Around the World	Fiction 2: Traditional Tales Non-fiction 2: Letters Poetry 2: Journeys	FICTION Stories about getting angry Non-fiction 1: Newspaper reports Poetry 2: Poetry about space	Fiction 2: Fantasy fiction Non-fiction 2: Recounts Poetry 2: Poems on a theme: fur and feathers	Fiction 1: Traditional Tales Non-fiction 1: Instructions and explanatory descriptions Poetry 1: Poems about family	Fiction 2: Adventure stories Non-fiction 2: Persuasive writing Poetry 2: Poems about hobbies
<b>Maths</b>	Place Value and Money Addition and Subtraction (A) Measures and Shape Multiplication and Division	Addition and Subtraction Measures Multiplication Division Addition and Subtraction Shape	Place Value and Money Addition and Subtraction Time Multiplication Division Fractions	Addition and Subtraction (B) Multiplication and Division (B) Time (B)	Addition & Subtraction Shape and Time Addition & Subtraction Revision; Securing Addition Subtraction	Investigation; Exploring Fractions Puzzles, Multiplication & Division Place Value and Fractions
<b>Science</b>	Y2- Materials and their properties Y3-Rocks	Health and nutrition	Y2-Observe change Y3-Light & Astronomy	Y2 – Animal survival & growth Y3-Forces & Magnets	Y2 – Living things in the environment Y3 - Animals	Plants
<b>RE</b>	3.5 – Which rules shall we follow?	2.2 Christmas. Why was the birth of Jesus such good news?	2.4 Easter. How do symbols help us understand the story?	S4 Why do Christians sing in worship	3.3 Jesus the man who changed lives.	S5 Expressing Christian faith through art.
<b>Computing</b>	Information Technology : Word Processing/Typing	Information Technology: Data Handling	Information Technology: Photography and Digital Art	Computer Science Coding and Programming	Computer Science: Computational Thinking, Computer Networks	Information Technology - Presentation, web design and ebook creation
<b>Online Safety</b>	Digital Literacy Focus: Self-image and Identity	Digital Literacy Focus: Online Relationships	Digital Literacy Focus: Online Reputation and Online Bullying (Safer Internet Day Feb?)	Digital Literacy Focus: Managing Online Information	Digital Literacy Focus: Health, Wellbeing and Lifestyle	Digital Literacy Focus: Privacy and Security Copyright and Ownership
<b>History</b>	The Roman Empire and its impact on Britain.		Neil Armstrong – life of a significant person who has contributed to national and international achievements.		The Viking and Anglo Saxon struggle for the Kingdom of England to the times of Edward the Confessor.	
<b>Geography</b>	The UK		Maptastic		Let's go to Japan	
<b>PE</b>	1.FMS Yr2 Bounce Ball 2.Yr2 Gymnastic Activities 1	1.Yr3 Gymnastic Activities 1 2.Piggy in the Middle Yr2	1.Dance Activities Yr2 Once Upon a Giant 2.Yr2 FMS Playground Games in the 20 <sup>th</sup> Century	1.Yr2 Striking and Fielding Games 2.FMS and Gym Jack and the Beanstalk	1,Yr2 Games – Net and Wall Games 2.Yr2 OAA The Great Outdoors	1.FMS End of KS1 Assessment for yr2 2. Athletics Yr2
<b>Art</b>	This is me Painting		Space3D sculpture		All the worlds a stage Textiles	
<b>DT</b>	This is me		Space Make vehicles for space.bbMechanical and Electrical Systems and ICT		All the worlds a stage Make puppets for a theatre show Textiles	
<b>Music</b>	Music express -Skills builder – Year 1/2 – beat.: Tinga layo. Pinocchio	Learn a Christmas sing using the boom whackers.	Music express -Skills builder- Year 1/2 – rhythm : Fossils	Music express -Skills builder- Year 1/2 – rhythm: Creepy crawlies	Music express -Skills builder – Year 1/2 – pitch : Hill an guly .Kaeru no uta	Music express - Year 2 weather- composition
<b>PSHE</b>	Families and Friendships. Safe relationships. Respecting ourselves and others.		Belonging to a community. Media literacy and digital resilience. Money and work.		Physical health and mental wellbeing. Growing and changing Keeping safe.	

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<p><b>French</b></p>	<p>Understand a range of familiar basic spoken phrases:          Greetings, Colours, instructions, travel to school, Transport, Where in the world is French spoken?, On our travels, Numbers 1 –20,</p>	<p>Appreciate stories, songs, poems and rhymes in the language: understand a simple story told in French: We're going on a bear hunt.</p>	<p>Listen attentively to spoken language and show understanding by joining in and responding: Days of the week, Numbers 21,30, Weather phrases, likes and dislikes, on our travels</p>	<p>Present ideas and information orally to a range of audiences:          Sports, Diaries of activities, Heathy eating, Friends</p>	<p>Listen attentively to spoken language and show understanding by joining in and responding: Animals, Animal sounds,</p>	<p>Listen attentively to spoken language and show understanding by joining in and responding: Animal habitats, Animal descriptions, Phonic focus on animals.</p>
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