

Understanding the World

This half term we will be learning all about space. We will think about where in the world we live and where we have been. We will watch clips about the first moon landing and space missions to planets. We will learn about the solar system and the role of astronauts including Neil Armstrong. We will be making rocket ships and space transport using construction and junk modelling. Making moonscapes in the sand and naming the different planets.



Expressive Arts and Design

- Design a planet using printing
- Role playing in the space station role play
- Experimenting with printing phases of different textures that match the surface of the moon
- Use pastel colours to make planet pictures
- Using instruments to create own space sounds
- Designing and building a rocket.
- Making a control panel from junk.
- Look at space art inspired by an artist.



Curriculum Overview

Spring Term 1: Diamond Class
Our curriculum theme this Term is: To infinity and beyond!



Caton
St Paul's
C of E Primary School



Personal, Social and Emotional Development

- Good to be me Feelings
- Learning about qualities and differences
- Celebrating differences
- Identify and moderate their own feelings socially and emotionally.
- Personal hygiene.
- Know how to keep healthy.
- Dressing and undressing for P.E.



Computing



- Complete a simple program on a computer
- Use ICT hardware to interact with age-appropriate computer software.
- Simple on-screen activities and games
- Programming bee bots to move around 'space'

Christian Values:

Perseverance



Religious Education

In RE this half term we will be thinking about stories Jesus told.

- We will learn about where we can find the stories Jesus told, such as, The Good Samaritan, The Great Feast, The Lost Sheep and Wise and Foolish Builders.
- Feelings and emotions.
- Celebrations – Chinese New Year



PE/Physical Development

PE Days: Wednesday and Friday

- Dough disco and Squiggle while you wiggle,
- Playdough, cutting, threading, tweezers,
- Chunky pencils/chalk/mark making materials
- Practise drawing lines and circles, write some letters which are recognisable but not yet formed correctly.
- Uses loops scissors to cut around a shape, can make snips in paper with 2 holed scissors
- Uses a knife and fork to eat independently
- Throw and catch a large ball with some accuracy
- Experiments with different ways of moving



Reminders:

Please ensure children have their full **PE kit** (including spare socks) in school at all times. PE kit should be in school at all times but will be required on **Wednesdays & Thursdays**. Children should have their outdoor **forest school kit** in school at all times as we will try to get outside as much as possible – **Thursdays** will be our day. Please make sure all your child's clothes are named (especially jumpers).