Communication and Language/Literacy

- · Writing lists and labels and captions.
- · Listening to familiar stories and predicting endings.
- · Sharing Stories with familiar settings.
- · Give meaning to marks they make as they draw, write and paint.
- · Recognising and writing own names.
- · Introducing letters and sounds phases 1 and 2.
- · Reading Books, mark making and handwriting.
- · Use language to imagine and recreate roles and experiences in play situations.

Mathematics

- · Sing counting songs and rhymes
- · Count reliably at least to 10 then beyond 10.
- · Estimate and check by counting.
- · Compare and order numbers.
- · Select correct numeral for 1 to 5 and beyond.
- · Use vocabulary involved in adding and subtracting.
- · Solving problems.
- · One more and one less for numbers to 5.

Understanding the World

- Learn about our five senses
- Know the external parts of the body
- Know about differences and similarities between ourselves and others
- Develop an understanding of growth and change
- Learn how to keep healthy
- Learn about people who help us.

ICT

- Talk about past and present events in their own lives and in the lives of family members.
- Talk about the features of their own immediate environment and how environments might vary from one another.

computer.

software.

games.

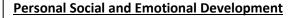
Expressive Arts and Design

- · Self-portraits self/our families.
- · Painting colours, mixing colours.
- · Paint/ collage/chalk/pastel faces. 🛁
- Playdough faces happy, sad or scared expressions.
- · Construct using a variety of resources.
- Use simple tools and techniques competently and appropriately.
- · Identifying sounds/ making sounds.
- Use voices expressively and creatively by singing songs and saying rhymes.
- · Use instruments to make 'skeleton sounds.'

Autumn 1

'Marvellous Me'





- \cdot Making friends, sharing and taking turns.
- · To know we are all different and to accept those differences.
- \cdot Learning the rules of the classroom.
- · The areas of the classroom and school
- · Personal hygiene.
- · Know how to keep healthy.
- · Dressing and undressing for P.E.

<u>RE</u>

I am special - my gifts and talents.

Complete a simple program on a

Use ICT hardware to interact

with age-appropriate computer

Simple on-screen activities and

Creating pictures and patterns.

- People who are special to me people who love and help us.
- · Feelings and emotions.
- Festivals Harvest
- Diwali

Physical Development

- · Dough disco and Squiggle while you wiggle,
- · Playdough, cutting, threading, tweezers,
- · Chunky pencils/chalk/mark making materials
- Practise drawing lines and circles, write some letters which are recognisable but not yet formed correctly.
- Uses loops scissors to cut around a shape, can make snips in paper with 2 holed scissors
- · Uses a knife and fork to eat independently