

### **Communication and Language/Literacy**

- Writing lists and labels and captions.
- Listening to familiar stories and predicting endings.
- Sharing Stories with familiar settings.
- Give meaning to marks they make as they draw, write and paint.
- Recognising and writing own names.
- Introducing letters and sounds – phases 1 and 2.
- Reading Books, mark making and handwriting.
- Use language to imagine and recreate roles and experiences in play situations.

### **Mathematics**

- Sing counting songs and rhymes
- Count reliably at least to 10 then beyond 10.
- Estimate and check by counting.
- Compare and order numbers.
- Select correct numeral for 1 to 5 and beyond.
- Use vocabulary involved in adding and subtracting.
- Solving problems.
- One more and one less for numbers to 5.

### **Understanding the World**

- Learn about our five senses
- Know the external parts of the body
- Know about differences and similarities between ourselves and others
- Develop an understanding of growth and change
- Learn how to keep healthy
- Learn about people who help us.
- Talk about past and present events in their own lives and in the lives of family members.
- Talk about the features of their own immediate environment and how environments might vary from one another.

### **Expressive Arts and Design**

- Self-portraits – self/our families.
- Painting – colours, mixing colours.
- Paint/ collage/chalk/pastel faces.
- Playdough faces – happy, sad or scared expressions.
- Construct using a variety of resources.
- Use simple tools and techniques competently and appropriately.
- Identifying sounds/ making sounds.
- Use voices expressively and creatively by singing songs and saying rhymes.
- Use instruments to make ‘skeleton sounds.’



## **‘Marvellous Me’ Autumn 1**

**Diamond Class - EYFS**

### **Personal Social and Emotional Development**

- Making friends, sharing and taking turns.
- To know we are all different and to accept those differences.
- Learning the rules of the classroom.
- The areas of the classroom and school
- Personal hygiene.
- Know how to keep healthy.
- Dressing and undressing for P.E.

### **ICT**

- Complete a simple program on a computer.
- Use ICT hardware to interact with age-appropriate computer software.
- Simple on-screen activities and games.
- Creating pictures and patterns.

### **RE**

- I am special - my gifts and talents.
- People who are special to me - people who love and help us.
- Feelings and emotions.
- Festivals – Harvest
- Diwali

### **Physical Development**

- Dough disco and Squiggle while you wiggle,
- Playdough, cutting, threading, tweezers,
- Chunky pencils/chalk/mark making materials
- Practise drawing lines and circles, write some letters which are recognisable but not yet formed correctly.
- Uses loops scissors to cut around a shape, can make snips in paper with 2 holed scissors
- Uses a knife and fork to eat independently