

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2020/2021, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2022. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£ 7,871
Total amount allocated for 2020/21	£17,580
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 11,000
Total amount allocated for 2021/22	£17,580
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 28,580

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	97%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	97%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	97%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	- Took year 4 children for a block of Swimming due to gap as a result of

	'lockdown' -£735.85
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			%	
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Continue to be part of the LHSSN Middle Membership package, Lancashire PE Scheme of Work and Carnforth SSCO.</p> <p>Prioritise engagement for all pupils and part fund residential trips for yr5 and 6 and pay in full for outdoor and adventurous activities for all year groups.</p> <p>Continue to utilise high quality coaches to teach alongside teachers to further raise pupils skills and teachers continuing professional development of knowledge and skills</p> <p>Swimming catch up target for yr4 pupils due to covid</p>	<p>Utilise in full the partnerships offers- meet with TF to confirm our access to training, resources, value for money.</p> <p>Book high quality adventure days and residentials</p> <p>Enjoy a ball</p> <p>Divali</p> <p>Korfball</p> <p>Dance</p> <p>Worksh ops</p> <p>Young Leaders Award</p> <p>10wk block of catch up swimming for yr4</p>	<p>Partnership costs £2400</p> <p>£3948.75</p> <p>£246 staffing costs</p> <p>External Coaches £2849</p> <p>£753.90</p>	<p>Improved engagement in PE lessons</p> <p>Protected 2 hours of PE for all pupils per week maintained</p> <p>Varied PE experiences offered to our children</p> <p>High quality OOA planned for all pupils</p> <p>Pupils develop good levels of skill through high quality teaching/coaching</p> <p>Increased skill and confidence in the water.</p>	<p>Maintain established improvements</p> <p>Review July 2023</p>

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Additional equipment for PE and games. Summer sports Sports board highlighting current matches and future competitions. Production of School Sports Bulletin Detailed seasonal plan ensuring skills and knowledge progression and competition.	Celebrate sports on school newsletter, website and celebration workshops Rewards for personal best and team achievement	£543.90 £305.79	Pupils are highly motivated by half termly inter house competitions. Pupils and specifically the School Sports Games Committee, make use of the sports board	Maintain established improvements Review 2023
Children to access high quality outdoor learning across the curriculum, in a safe and useable space with fully qualified staff.	Ensure outdoor area is high quality so is able to be used all year round to further work across the curriculum.	£4940 equipment £1091 staffing	Children have had the opportunity to access outdoor learning across the curriculum, throughout the whole year. This gives staff the opportunity to deliver high quality sessions. Learning outside has a positive effect on the mental health and wellbeing of children.	Ensure this continues into 2022-23. Investigate other ways to develop mental health and wellbeing across the curriculum.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Commitment to staff training to ensure effective pupil progression. Secure curriculum mapping to ensure pupils access to a wide variety of sports and skills. Continued use of the PE App to aid assessing pupil progress across EYFS, KS1 and KS2 curriculum. The use of Cross Curricular Orienteering to aid curricular and x-curricular teaching.	Map of activities linked to key events. Seasonal Sports Subject Leader providing peer support	Subscriptions £565 Staff Training £453.98 Supply for Staff Training £ 2179.64	More effective and mapped coverage of different sports and activities. Pupils develop a greater breath of skills. Staff assessing pupil progress and attainment with greater frequency and confidence.	Review current practice for future improvements. Continued training of support staff. Review July 2023 Continue PE moderation
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Additional achievements: Commitment to after school varied clubs (football, multi skills, netball, tennis, badminton, tag rugby).</p> <p>Effective mapping of skills and sports across the year.</p> <p>To achieve Gold Games Mark Award.</p>	<p>Funding ensures that additional sports clubs run a daily basis. These are fully inclusive regardless of background.</p> <p>Consistent organisation.</p>	<p>Entry to sporting events £35</p>	<p>100% of KS2 pupils involved in intra and inter school sports over the academic year.</p> <p>80% pupils attending extra curricular sporting clubs.</p> <p>Gold games mark awarded!</p>	<p>Continue to provide a wide variety of sporting activities that engage large numbers of pupils.</p> <p>Continued to provide KS1 focused activities in addition to KS2.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Commitment to engage in half termly inter school and intra house sports competitions.	Offering meaningful and accessible competitions.	Transport to events £1359.60	Attendance at Lancaster and Lancashire Sports Festivals. Continue to ensure maximum participation across KS 1 and 2 in sporting events. All pupils compete in school's summer sports event.	Maintain established improvements. Continue to develop intra and inter school competitions across Key Stages. Review 2023

Signed off by	
Head Teacher:	Ian Gittins
Date:	September 2022
Subject Leader:	Emma Pollitt
Date:	September 2022
Governor:	
Date:	