Caton St Paul's C of E Primary School

'One family, belonging, believing and learning together.'



2022-2023 Prospectus

Our School

Welcome to Caton St. Paul's Church of England Primary School. Our school is situated in the beautiful Lune Valley, within the village of Brookhouse, approximately 5 miles east of Lancaster. This year, for September 2022 we have 156 children on roll, aged 4 to 11.

The school prides itself on its caring, Christian atmosphere, where children are encouraged to love learning and achieve their goals. Children joining Caton St.Paul's will grow together in a school that sets high standards and expectations for all its stakeholders. We aim to provide an environment in which you and your family will feel confident and where your children will flourish. The latest Diocesan Inspection of December 2016 stated: `The sustained, outstanding achievement of all children is underpinned and nurtured by the transformative Christian ethos of the school`.

Our dedicated and professional staff team promote self-confidence, self-assurance and self-discipline, but take care to couple this with excellent teaching, continuous monitoring of progress and consultation between children, teachers and parents. This is why our school has a well-earned reputation for fulfilling the potential of all of our children to the full.

The Ofsted inspection of May 2022 noted: `Pupils enter this welcoming school with a buzz of excitement. They are greeted warmly each day by school staff.' Achievement information at all Key Stages remains above National and Lancashire averages.

We also run a successful Wraparound Care Club (WAC club), giving parents the opportunity to access excellent quality childcare between 7:45am - 8:50am and 3:10pm - 5:30pm. The WAC club liaises closely with teachers to ensure children are accessing excellent development opportunities.

The desire of all Staff and Governors is to continue developing the most creative and exciting school that we can, so that all children are inspired to learn and develop a wide range of skills that will equip them for life after Primary School!

Mr I Gittins Head Teacher

Our school vision

"One family, belonging, believing and learning together".

We *belong* to a school that children and staff feel proud to be part of; where there is mutual support amongst families and the wider community, and where everyone feels valued.

We *believe* that God's love is central to all that we do; that with His love, we grow in faith. We love and respect one another and we take care of the world in which we live.

We *learn* together in an inspiring and secure environment; where our children's unique skills and abilities are recognised and nurtured, preparing them for life's challenges and opportunities



Christian Ethos

Christian Values

At Caton St Paul's we follow the Christian Values for Schools. Themes around school and worship all link in with the value for the half term. All the Christian Values for Schools can be accessed via the following website:

http://www.christianvalues4schools.org.uk/

We follow a 2 year rolling plan covering each of our school values for a half term at a time.

Religious Education

At Caton St Paul's our Religious Education lessons follow the Blackburn Diocesan scheme of work.

Collective Worship

At Caton St Paul's we actively encourage children to take part in leading worship. The children enjoy sharing worship with the school and feel pride that they can contribute to our School Christian Values. We have close links with St Paul's Church and we take the children to church for worship at least half termly. Friends and family are invited to join us during our Friday Family worship, where we welcome visiting speakers and we celebrate the children's achievements.

Ethos Committee

Our Ethos committee is made up of our school leaders in Year 6, led by the Head Boy and Head Girl. The children are active in their evaluation of our Acts of Worship, dis-

values, making suggestions about visitors and encouraging other children to participate in our Prayer Spaces set up around school. They are also key to leading our Christian ethos around school and out in the community.



Our Staff

Mr Ian Gittins Head Teacher

Mrs Sally Glennon School Admin Support Officer

Mrs Amelia Preece Office Assistant

Mr Peter Legg Site Supervisor

Mrs Christine Sargent Cleaner

Mrs Sarah Stephenson Cleaner

Mrs Michelle Broster School cook

Mrs Julie Dews Kitchen assistant

Our Teaching Staff

Mrs Jo Riley Reception Teacher/EYFS Leader (Mon—Thurs)

Mrs Emma Pollitt Reception Teacher (Fri)/PPA teacher (Mon—Thurs)

Miss Naomi Heap Year 1 Class Teacher

Mrs Heather Scott Year 2 Class Teacher

Mr Ben Chaffe Year 3/4 Class Teacher/Deputy Headteacher

Miss Rebecca Coates Year 4/5 Class Teacher

Mrs Elizabeth Sharples Y5/6 Class Teacher

Our Support Staff

Mrs Judy Longhorn Pre-school Teacher/

Mrs Helen Larkin Mrs Grace McIllmurray Mrs Nicky Dawson

Mrs Rachel Wilson Mrs Mel Machell Mrs Nicola Edmondson

Mrs Tricia Huntington Mrs Diane France Mrs Helena Elliott

Mrs Laura Wadsworth Mrs Mandy McDonald Mrs Hilary Wood

Session Times

	School Starts	Morning Break	Lunchtime	End of School
EYFS and Key Stage 1	8:45—9:00am	10:30am - 10:45am	12:00pm - 1:00pm	3.10pm
Key Stage 2	8:45—9:00am	10:30am - 10:45am	12.00pm - 1.00pm	3:15pm

Equal Opportunities

We believe that equality at our school should permeate all aspects of school life and is the responsibility of every member of the school and wider community. Every member of the school community should feel safe, secure, valued and of equal worth. At Caton St. Paul's school, equality is a key principle for treating all people fairly and creating a society in which everyone has the opportunity to fulfil their potential - irrespective of their gender, ethnicity, disability, religion or belief, sexual orientation, age or any other recognised area of discrimination. Our vision is completely inclusive: One family, belonging, believing and learning together.



Classes

At Caton St Paul's C.E. Primary School we have mixed-aged classes in both Key Stage 1 and Key Stage 2.

We have 6 classes all named after gemstones:



Diamond Class— Reception



Ruby Class—Year 1



Topaz Class—Year 2



Emerald Class—Year 3/4



Sapphire Class—Year 4/5



Amethyst Class—Year 5/6



Extra-Curricular Activities

At Caton St Paul's, we are proud to offer a wide range of clubs for all ages of

children. Clubs run in blocks each half term. Places at after school clubs need to be booked with the teacher running the club at the beginning of each half term.

Some of the clubs we offer include: netball, football, eco



-club, music, board games, tennis, relaxation, art, worship club and many more.



Curriculum

At Caton St Paul's, we base our main curriculum on the new Early Years Foundation Stage for the children in Reception and on the national Curriculum (2014) for children in Years 1 to 6. We believe that all children have the right to an exciting and stimulating curriculum that provides them with the skills they need to move on to the next stages of learning. We are continually developing our school curriculum to ensure creativity



and a sense of purpose for the children. We have recently developed our Forest School where each class is timetabled once a week to explore the forest and engage in outdoor learning.

Pre-school/Reception

The Early Years Foundation Stage (EYFS) curriculum is followed in Reception where the children learn through play and adult-led activities. The children have activities planned which will stretch and challenge them in the 7 areas of learning:

- Personal, Social and Emotional Development
- Communication, Language and Literacy
- Physical Development
- Literacy
- Mathematics
- Understanding of the World
- Exploring and Using Media and Materials



Mrs Riley and Mrs Pollitt are the teachers in Early Years and they are ably supported by Mrs Larkin. When the children begin school, they do so through a carefully planned induction process which begins with short visits building up to full sessions. In September, the children start school on a part-time basis for a short period of time. This is to provide a smooth transition and to allow the time for staff to get to know your child.







Curriculum

Key Stage 1 and 2



Children in Key Stage 1 and 2 follow the National Curriculum with three core subjects: English, Maths and Science, and other foundation subjects; Geography, History, Art, Computing, Design Technology, Music, PSHE and Physical Education. Modern Foreign Languages are introduced by the teaching of French in KS2. RE is

also a core subject at our Church school. The National Curriculum outlines attainment targets in all the subjects and prescribes programmes of study to be followed to meet these. It recognises that pupils differ in ability and in the rate which they will reach the stated attainment targets.





We adopt a themed approach to our curriculum which allows the children time to study a theme for an extended period. We foster good cross-curricular links and allow for personalised learning and an element of interest based planning. English and Maths are taught using elements of the National strategies for literacy and numeracy and are linked where possible to our class themes.

Curriculum overviews which break down the topic for the half-term, can be found on the class pages on our website, alongside pictures celebrating our children's learning.



Particular care is taken to ensure that provision is made for all children with special needs, either those requiring additional support or children who are able, gifted or talented.







Wrap Around Care

At Caton St Paul's, we have a very successful breakfast and after school club led by Mrs Longhorn in our school hall.

Breakfast Club

Children can be dropped off at breakfast club from 7:45am and the children are taken to their class at 8:50am. Every child who attends Breakfast Club is given a healthy breakfast to help get them ready for the school day. Children will have a choice of toast, cereal or crumpets to eat with a selection of fruit juice. Whilst at Breakfast Club, children will be able to take part in numerous activities. The activities available will vary from week to week to ensure the children have a range of provision to choose from.

After School Club

After School Club will begin at 3:15pm and finish at 5:30pm. Every child who attends after school club will be given a healthy snack. Children will have a choice of toast, crackers or sandwiches to eat with a drink. Children have the opportunity to take part in various activities: arts and crafts, sewing, baking, using the computers, homework table, physical activities, as well as many other activities suitable for all age groups. Children will also have the opportunity to play outside (weather permitting).

Early Years, Key Stage 1 and Key Stage 2 all have planned activities that follow the whole school "Topic Theme".

Wrap Around Care Staff

Mrs Judy Longhorn

Mrs Diane France

Mrs Hilary Wood

Mrs Laura Wadsworth

Mrs Helena Elliott

Miss Rebekah Preece

Any further information about After School Club or Breakfast Club needs to be directed to Mrs Longhorn at school.

01524 770241 or 07883179600

longhornj@stpauls.lancs.sch.uk

Children's Committees

We have various committees in school which children enjoy being part of. Our committees are selected by staff and children, enabling children to have the opportunity to develop and share different skills.

School Council

Our School Council meets once a fortnight. Two children from every year group in KS2 are represented on the School Council. The children are elected to the School Council by their peers. They take whole school issues and ideas from their own classes and feed them into the School Council. They also share ideas and decisions from School Council with their class. Decisions made within School Council can, and do, have a real impact on the rest of the school. The children meet with Miss Scott on a half-termly basis.

Eco-committee

The Eco-Committee is currently made up of children from children in Year 3 to Year 6. Children apply to be on the Eco-committee and are selected by staff considering the applications made. Mrs Sharples coordinates the Eco-Committee and the children meet weekly to discuss ways to make our school more environmentally friendly. We are currently focusing on recycling and are carrying out a number of activities to promote the reduce, reuse, recycle scheme. We recycle paper, cardboard and plastic in school, we collect tin foil for guide dogs for the blind and we arrange textile recycling on a termly basis. The children meet with Mrs Sharples weekly

Ethos committee

Our Worship committee is made up of our school leaders in Year 6, led by the Head Boy and Head Girl. The children are active in their evaluation of our Acts of Worship, discussion of themes and Christian Values, making suggestions about visitors and encouraging other children to participate in our Prayer Spaces set up around school. The children meet with Mr Gittins once every half-term.

Our Forest School

We have recently developed our Forest School and phase one is now complete. Each class is timetabled a slot every week in the forest taking part in activities and enjoying our beautiful school grounds. We are also very proud to have two Forest School accredited members of staff, Mrs Riley and Mrs Sharples.





Further Opportunities

Sport

Physical education is very important to our school life and provides all children from Reception through to Year 6 with an experience of a wide range of physical activities. School staff plan and deliver high quality PE lessons and we have a PE specialist teacher who supports lessons and teaches specific skills from the national curriculum across the school.

All children in upper Key Stage 2 go swimming for a term each year and in addition to the children learning to swim, we also focus on swimming stamina, stroke development and personal survival.

The school belongs to the SSCO project and takes part in a number of sporting fixtures including football, netball, cricket and many other sports. This also allows children to be chosen to represent our school in various teams. We have external coaches come into school to deliver curriculum lessons in addition to after school clubs.

Music

We have a very successful choir at Caton St Paul's which performs at many events throughout the year. They have sung at the Young Voices concert at the Manchester Arena as well as in church on a number of occasions.

We offer music lessons in school delivered by the music service. Peripatetic teachers come into school to teach woodwind, brass, guitar and keyboard. They also have the opportunity to perform in school assemblies and for parents. Our performer of the week has become very popular in our Thursday Praise and Prayer worship time.



Further Opportunities

<u>Drama</u>

Throughout the school year, children have the opportunity to perform in school productions. Key Stage 1 children lead our school nativity at Christmas and in the

summer, Key Stage 2 children present our summer production. Children are able to participate in singing, dancing and acting, demonstrating their skills. We recently performed, "We're all going on a summer holiday," to rave reviews!

Classes take it in turns to lead our services in church, celebrating significant Christian events and festivals. Families have the opportunity to share in our worship time in church

and support our children.

Outdoor Education Visits

All children from Reception through to Year 6 have the opportunity to take part in Outdoor Education visits throughout the year. Children in Reception to Year 4 go on day courses provided by fully qualified instructors building skills in outdoor activities and problem solving. In Year 5 children go on a 1 day camping residential The children have the opportunity to learn skills such as climbing, caving, kayaking and ghyll scrambling. Our Y6 children take the train to Edinburgh for 2 days of cultural learning at the theatre, castle, science exhibition and museum.







Uniform/Equipment

All children are expected to wear school uniform. We believe that by wearing the school uniform, children are encouraged to take pride in belonging to the school family. Uniform does not have to have a school logo, in line with new Government guidelines. Please let us know if you are struggling to purchase uniform as our PTA have lots of good quality pre-loved uniform.







Blue gingham dresses are permitted on warm days and sun hats can be also worn. Nail varnish and make up must not be worn and long hair must be tied back with no large hair accessories. Jewellery including earrings, rings, necklaces and bracelets (including charity bands and braided bracelets) are not to be worn in school. Children may wear a watch. With so many children in school, it is obviously sensible that all items of clothing are clearly marked with the owner's name. Please see our school website for our full uniform policy.



Additional Needs

In our school we acknowledge that some children have needs that require additional support and monitoring. Miss Coates is the schools Special Educational Needs Coordinator (SENCo).

The work that is carried out in school is in line with the 2014 Special Needs Code of Practice.

In school we have a range of support staff who offer additional support groups and a Learning Mentor who works with children and parents through nurture groups, social and emotional support and 1:1 support sessions.

We regularly seek advice and support from external agencies such as County

Educational Psychologists, CAMHS – Counselling, Speech and language therapy service,

Longlands Child Development Centre and Specialist teachers

The school has contributed to the Lancashire Local Offer (as required by the new Code of Practice) and this can be read on the school website.

The school's Special Educational Needs policy can be viewed on the school website. It details how SEN provision is organised in school and gives key information. Anyone with any queries with regards to SEN in school should contact Miss Sanderson, the schools SENCo.

Since 2014, all schools have been required to form their SEN (Special Needs)
School Offer. This outlines how we, as a school, seek to meet the needs of all pupils and how our building and resources is adapted to meet everyone's needs. Our Schools Offer is available on our website.

As required by the SEN code of practice, schools now have a duty to produce a report containing SEN information. This document reports on the implementation and impact of the policy for children with SEN. This report can be viewed on our school website.

Assessment

Children are assessed at the end of each term against the Key Learning of the National Curriculum. The progress of children is monitored in school and intervention is put in place to support individual children's learning.

Children are assessed at the end of each Key Stage: at the end of Reception, the Foundation Stage Profile is completed, children in Year 2 are assessed by teacher assessment for the end of Key Stage 1 and children in Year 6 sit formal SATs tests in English, Maths and Grammar, Punctuation and Spelling, which are externally marked. Writing in Year 6 is teacher assessed and the results submitted in June. Children in Year 1 will sit the phonics screening check in June which identifies if children have met the expected standard in phonics. The results of the phonics screening check are reported to parents in the end of year report.

The assessment results of the children are reported to their parents along with teacher assessments. Progress reports covering all areas of the National Curriculum and the child's general development are issued at the end of each academic year.

Safeguarding

At Caton St Paul's, we see safeguarding children as a key part of our work, ensuring that all children are safe in school. This is done by ensuring all staff and visitors have all the relevant checks completed, maintaining a Single Central Record of cleared adults and an up to date Child Protection Policy, having clear procedures that are made known to all who work in school, constantly updating staff on safeguarding issues and ensuring the building and grounds are as safe as they can be.

As with all schools and organisations in charge of children, "It is the duty and responsibility of the school, under the Local Child Protection Procedure, to inform Social Services where child abuse is suspected or brought to the notice of any member of staff of the school." The named Designated Senior Person (DSP) is the Headteacher who will be responsible for dealing with any child protection matters. We also have two deputy DSLs: Mr Chaffe and Mrs Longhorn.

Home/School Links

At Caton St Paul's, parents are expected to take an active part in their child's educational development. Parents will be required to support the work of the class teacher by:

- Listening to their child read regularly
- Supporting with the learning of spellings and times tables
- Ensuring homework tasks are completed
- Spending time discussing school activities with their child

The school homework policy can be viewed on the school website. All homework is set on Google Classroom, with other websites such as EdShed spelling, Mathletics and Times Table Rock Stars used to supplement this. Paper copies are still available for those who need them.

Children in Key Stage 1 will be given a home/school communication diary which can be used as a method of communicating with the class teacher. These will be checked in school daily and messages will be followed up.

In Key Stage 2 children will be expected to keep a log of their homework and reading in the form of a homework diary.

If you would like to get in touch with any of our teachers, their email address can be found on the school website.

Pastoral Care

At Caton St Paul's, we pride ourselves on the quality pastoral care we give to families and individual pupils. Our Learning Mentor, Mrs Longhorn, works with a number of children for many different reasons including children experiencing bereavement, social skills development, transition, emotional and behaviour difficulties, friendship skills, Lego therapy, counselling and other forms of support. Children can be withdrawn from class individually or as part of a group and integrated back into class with minimal disruption to lessons. Children have the opportunity to express concerns and worries to our Learning Mentor and she timetables effective support to meet the needs of these children.

Photographs

We have a rapidly growing school website and Facebook page where we like to celebrate the achievements and successes of our children. We issue all families with an e-safety contract which must be completed and returned to school. Parents have the opportunity to exclude their child from having their photograph published in school, on the school website and in the media by filling out and signing the e-safety contract. We also use Facebook as a means of celebrating our wonderful school.

Whilst great care is taken to ensure that parental permission is sought for the publication of photographs, it is important to remind families at school events that no photographs are to be published on social media and that parents take photographs for their own personal use.

Family Contacts

Please ensure that the School Office is made aware of any changes to contact details (address / contact numbers) that may occur along with any changes in a family / parental situation that may have an impact on a child's learning.

PTA



We have a very successful PTA which is supported well by parents, teachers and friends of the school. The PTA, (Parent, Teacher and Friends Association) is open to anyone who wants to help. The PTA is an essential 'arm' of the school and its main purpose is to raise

funds to allow the school to invest in projects or equipment that would perhaps otherwise be outside of its budget. The fund-raising is done in a variety of ways throughout the year, but always with the children in mind to keep things as enjoyable and social as possible. Please contact the school office for more information.



Please contact us if you would like any more information about our school.

Mr Ian Gittins

Caton St Paul's Church of England Primary School

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Lancaster

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