

## Communication, Language and Literacy

- Retelling and sequencing stories.
- Describing animals and plants
- Information writing - labelling and explaining the of parts of plants
- Plant growing diary
- Instruction writing (how to plant a seed, how to make a pancake)
- Character profiles
- Settings
- Role play - garden centre
- Letters and sounds Phase 3 and 4

## Mathematics

- To practise partitioning 6, 7, 8
- To practise forming numbers to 10
- To explore the concept of the numbers 9 and 10 and how to partition them into smaller parts
- To introduce 3D shapes and to describe and explore their properties
- To recap 2D shape names
- early doubling
- To introduce number bonds to 10
- To practise using money
- To introduce the concept of weight and associated vocabulary, e.g. heavy/light
- To practise recording our measurements

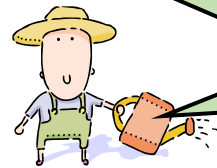


## Understanding the World

- Living things in their environment.
- Make observations of animals and plants and explain why some things occur, and talk about changes.
- Conditions needed for seeds to grow.
- Investigating what a seed needs to be able to grow - predicting and explaining
- Variety of plants - sorting plants by observable differences and similarities
- Talk about the features of their own immediate environment and how environments might vary from one another eg: different habitats of plants/animals.
- Begin to develop key questions and find information to answer them.

## Expressive Arts and Design

- Acting out stories,
- Painting pictures of animals, minibeast and flowers.
- Observational drawings of flowers
- Collage pictures of plants and flowers in style of Van Gogh.
- Look at the work of Georgia O'Keefe
- Music - Learn a plant rap, explore classroom instruments, sing songs, make music and dance, and experiment with ways of changing them.



'How does your garden grow'

Spring Half Term 2

## PSHE

- Caring for plants
  - Caring for the environment
- ### Living in the wider world

What makes a good friend? Healthy me, Random acts of Kindness, Looking after pets, Looking After our planet, give children strategies for staying calm in the face of frustration. Talk them through why we take turns, wait politely, tidy up after ourselves.



Diamond Class

## Festivals / R.E

- Stories Jesus Heard
- Stories Jesus Told
- Mother's Day
- Easter and spring time



## Physical Development

- Gardening
- Games - move confidently in a range of ways, safely negotiating space and show increasing control over an object in pushing, patting, throwing, catching or kicking it
- Lancashire PE scheme:
- The hungry caterpillar
- Lancashire PE scheme: Mini Beasts