

Communication, Language and Literacy

- Retelling and sequencing stories.
- Describing characters and settings
- Information writing – labelling and explaining different methods of transport
- Exploring repeated texts and rhymes
- Role play – taking on a role in our play
- Letters and sounds Phase 3 and 4

Mathematics

- To explore *adding more* and to *count on* during addition activities.
- To copy, continue and create simple repeating patterns.
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- To consolidate knowledge of numbers to 20
- To explore the concept of doubling.

Understanding the World

- Recognise some similarities and differences between life in this country and life in other countries.
- Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.
- Compare and contrast characters from stories, including figures from the past. (discuss the late Queen and the changes now)
- Learn about types of transport from the past
- Look at photographs of familiar situations and sort using the words “old and now.
- Understand and use vocabulary such as: I can see, I saw, same, different, similar, change, what happened? because, explain

Expressive Arts and Design

Make models of different transport from a variety of materials using different tools and techniques.

- Return to and build on their previous learning, refining ideas and developing their ability to represent them.
- Create collaboratively, sharing ideas, resources and skills.
- Share their creations, explaining the process they have used.
- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.



'Ticket to Ride Summer Term 1

PSHE

Reception will follow 1 decision along with these themes. Health and wellbeing

- Looking after others, Friendships, Dreams and Goals,
- Show resilience and perseverance in the face of challenge.
- Discuss why we take turns, wait politely, tidy up after ourselves and so on.

Diamond Class

Festivals / R.E

- Our special/favourite place.
- Special places to Christians
- Special places of worship
- Pentecost



Physical Development

- Gardening
- Games - move confidently in a range of ways, safely negotiating space and show increasing control over an object in pushing, patting, throwing, catching or kicking it
- Lancashire PE scheme:
- Castles

