

Topic Theme
Travel through time

Ruby Curriculum Overview

Autumn 1 term

Christian Values:
Thankfulness

Science Animals, including humans

Identify, draw and name different parts of the human body. Ask a simple question and recognise that it can be answered in different ways. Compare and contrast different features of different humans. Compare how we have changed since the children were babies. Sort animals into groups, reptiles, mammals and amphibians. Sort animals according to what they eat, herbivore, carnivore and omnivore.



Religious Education

Harvest – develop further children's understanding that Harvest festivals are a traditional celebration to give thanks to God for the gifts of the harvest. The children will take part in the whole school Harvest service at St. Paul's church.

PSHE

Families and friendships.

Safe relationships.

Respecting ourselves and others.

History

The Great Fire of London-

The children will learn about the key events of the great fire of London. The children will place the events on a timeline. The children will look at different sources to learn about how and why the fire started and spread. The children are going to learn about the significance of Samuel Pepys. The children will research and compare firefighting equipment from the past and present day.

Music

Learn about voices, singing notes of different pitches (high and low)/ Learn that they can make different types of sounds with their voices, you can rap or say words in rhythm. Learn to start and stop singing when following a leader. To learn how they can enjoy moving to music by dancing, marching, being animals or pop stars.

Art and Design Technology

Mechanisms

The children will design, make and evaluate a moving picture for a story book. The children will use and explore different mechanisms. The children will select two kinds of mechanisms to include in their final picture.

PE/Games

Children will develop the ten fundamental movement skills. In gymnastics the children will learn different kinds of gymnastic rolls. They will use their bodies to travel in different ways. They will create and improve a gymnastic sequence.

Maths:

Place value - Identify one more and one less than given numbers to 20. Identify and represent numbers to 20 using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least. Read and write numbers from 1 to 20 in numerals and words.

Addition and subtraction- Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.

English: Poetry – innovate a poem based on a structure. **Narrative**—innovate a story based on a known plot pattern. **Non-fiction** – an information poster about an animal. **GPS** – to be able to demarcate sentences with capital letters and full stops. Use a capital I when writing the pronoun.