



## Medical Policy

**Written by: Mr Ian Gittins**  
**Date written: April 2021**  
**Reviewed date: April 2023**  
**Review date: April 2025**

### **OUR SCHOOL VISION**

**'One family, belonging, believing and learning together'**

At Caton St Paul's:

We **belong** to a school that children and staff feel proud to be part of; where there is mutual support amongst families and the wider community, and where everyone feels valued.

We **believe** that God's love is central to all that we do; that with His love, we grow in faith. We love and respect one another and we take care of the world in which we live.

We **learn** together in an inspiring and secure environment, where our children's unique skills and abilities are recognised and nurtured, preparing them for life's challenges and opportunities.

**At Caton St Paul's CE Primary School, we are an inclusive community that aims to support and welcome pupils with medical conditions.**

**We aim to provide all pupils with all medical conditions the same opportunities as others at school.**

**We will do this by ensuring:**

- That all staff understand their duty of care to children and young people in the event of an emergency.
- All staff feel confident in knowing what to do in an emergency.
- Ensuring the school understands that certain medical conditions are serious and can be potentially life threatening, particularly if ill managed or misunderstood.
- The school understands the importance of medication being taken as prescribed.
- All staff understand the common medical conditions that affect children at this school. Our school allows adequate time for staff to receive training on the impact medical conditions can have on pupils.
- Relevant staff receive additional training about any children they may be working with who have complex health needs supported by an Individual Health Plan (IHP).

**Policy Guidelines:**

**1. Our school is an inclusive community that aims to support and welcome pupils with medical conditions**

a. Our school understands that it has a responsibility to make the school welcoming and supportive to pupils with medical conditions who currently attend and to those who may enrol in the future.

**'One family, belonging, believing and learning together'**

*'So in Christ we, though many, form one body, and each member belongs to all the others'*

*Romans 12:5*



b. Our school aims to provide all children with all medical conditions the same opportunities as others at school. We will help to ensure they can:

- be healthy
- stay safe
- enjoy and achieve
- make a positive contribution
- achieve economic well-being.

c. Pupils with medical conditions are encouraged to take control of their condition.

d. This school aims to include all pupils with medical conditions in all school activities.

e. Parents/carers of pupils with medical conditions are aware of the care their children receive at this school.

f. The school ensures all staff understand their duty of care to children and young people in the event of an emergency.

g. All staff have access to information about what to do in an emergency.

h. Our school understands that certain medical conditions are serious and can be potentially life-threatening, particularly if ill managed or misunderstood.

i. All staff have an understanding of the common medical conditions that may affect children at this school. Staff receive regular updates. The Headteacher is responsible for ensuring staff receive regular updates.

j. The medical conditions policy is understood and followed by the whole school and local health community.

**2. The medical conditions policy is supported by a clear communication plan for staff, parents/carers and other key stakeholders to ensure its full implementation**

a. Pupils are informed and reminded about the medical conditions policy:

- through the school's pupil council
- in personal, social and health education (PSHE) classes

b. Parent/carers are informed about the medical conditions policy:

- by including a policy statement in the schools' prospectus and signposting access to the policy
- at the start of the school year when communication is sent out about Individual Health Plans
- in the School Newsletter at intervals in the year
- when their child is enrolled as a new pupil

**‘One family, belonging, believing and learning together’**

*‘So in Christ we, though many, form one body, and each member belongs to all the others’  
Romans 12:5*



- via the school's website, where it is available all year round

c. School staff are informed and regularly reminded about the school's medical conditions policy:

- through the staff handbook and staff meetings
- through scheduled medical conditions updates
- through the key principles of the policy being displayed in several prominent staff areas at this school
- all supply and temporary staff are informed of the policy and their responsibilities including who is the designated person, any medical needs or Individual Health Plans related to the children in their care and how to respond in emergencies
- Staff are made aware of Individual Health Plans as they relate to their teaching/supervision groups. This is a role for the designated person.

### **3. Relevant staff understand and are updated in what to do in an emergency for the most common serious medical conditions at this school**

- Relevant staff at our school are aware of the most common serious medical conditions at this school.
- Staff at our school understand their duty of care to pupils both during, and at either side of the school day in the event of an emergency. In an emergency situation school staff are required under common law duty of care to act like any reasonably prudent parent/carer. This may include administering medication.
- Relevant staff receive updates at least every three years for asthma and other medical needs and know how to act in an emergency. Additional training is prioritised for key staff members who work with children who have specific medical conditions supported by an Individual Health Plan.
- The action required for staff to take in an emergency for the common serious conditions at this school is displayed in prominent locations for all staff including classrooms, kitchens in the school staff room, and electronically.
- Our school uses Individual Health Plans to inform the appropriate staff (including supply teachers and support staff) of pupils with complex health needs in their care who may need emergency help.
- Our school has procedures in place so that a copy of the pupil's Individual Health Plan is sent to the emergency care setting with the pupil. On occasions when this is not possible, the form is sent (or the information on it is communicated) to the hospital as soon as possible.
- If a pupil needs to be taken to hospital, a member of staff will always accompany them and will stay with them until a parent arrives. Our school will try to ensure that the staff member will be one the pupil knows. The staff member concerned should inform a member of the schools senior management and/or the schools critical incidents team.

**‘One family, belonging, believing and learning together’**

*‘So in Christ we, though many, form one body, and each member belongs to all the others’*

*Romans 12:5*



#### 4. The school has clear guidance on the administration of medication at school

- Our school will seek to ensure that pupils with medical conditions have **easy access to their emergency medication.**
- Our school will ensure that all pupils understand the arrangements for a member of staff (and the reserve member of staff) to assist in helping them take their emergency medication safely.
- Our school understands the importance of medication being taken as prescribed.
- All use of medication is done under the appropriate supervision of a member of staff unless there is an agreed plan for self-medication. Staff should be aware if pupils are using their medication in an abnormal way and should discuss this with the child.
- In order for staff to administer emergency medicine, parents are required to fill in form 2a to ensure details of administration are clear
- Two members of staff will be present when prescribed medicine is being administered.
- Unless medicine is prescribed by a Doctor, parents are required to administer this themselves. This will be facilitated through the office. Medicines are to be brought to the school office to be stored securely if being kept on school site.
- All staff are aware that there is no legal or contractual duty for any member of staff to administer medication or supervise a pupil taking medication unless they have been specifically contracted to do so or unless the situation is an emergency and falls under their regular duty of care arrangements.
- Other members of staff may be happy to take on the voluntary role of administering medication. For medication where no specific training is necessary, any member of staff may administer medication to pupils under the age of 16, but only with the written consent of the pupil's parent. (See form 2a)
- The school will ensure that specific training and updates will be given to all staff members who agree to administer medication to pupils if necessary.
- All school staff have been informed through training that they are required, under common law duty of care, to act like any reasonably prudent parent in an emergency situation. This may include taking action such as assisting in administering medication or calling an ambulance.
- In some circumstances, medication is only administered by an adult of the same gender as the pupil, and witnessed by a second adult. This will be agreed in the Individual Health Plan.
- Parents/carers at this school understand that if their child's medication changes or is discontinued, or the dose or administration method changes, that they should notify the

**‘One family, belonging, believing and learning together’**

*‘So in Christ we, though many, form one body, and each member belongs to all the others’  
Romans 12:5*



school immediately. Parents/carers should provide the school with any guidance regarding the administration of medicines and/or treatment from the GP, clinics or hospital.

- If a pupil at this school refuses their medication, staff will record this and follow the defined procedures. Parents/carers will be informed of this non-compliance as soon as possible.
- All staff attending off-site visits are aware of any pupils on the visit who have medical conditions. They will receive information about the type of condition, what to do in an emergency and any other additional support necessary, including any additional medication or equipment needed.
- If a trained member of staff, who is usually responsible for administering medication, is not available the school makes alternative arrangements to provide the service. This is always addressed in the risk assessment for off-site activities.
- If a pupil misuses medication, either their own or another pupil's, their parents/carers are informed as soon as possible. The school will seek medical advice by ringing 111 if this situation arises. In such circumstances, pupils will be subject to the school's usual disciplinary procedures.

## **5. This school has clear guidance on the storage of medication at school**

### **Safe storage – emergency medication**

- Emergency medication is readily available to pupils who require it at all times during the school day or at off-site activities. If the emergency medication is a controlled drug and needs to be locked up, the keys are readily available and not held personally by members of staff.
- If the pupil concerned is involved in extended school services then specific arrangements and risk assessments should be agreed with the parent and appropriate staff involved.

### **Safe storage - non-emergency medication**

- All non-emergency medication is kept in a secure place, in a lockable cupboard in a cool dry place. Pupils with medical conditions know where their medication is stored and how to access it.
- Staff ensure that medication is accessible only to those for whom it is prescribed.

### **Safe storage – general**

- The school has an identified member of staff/designated person who ensures the correct storage of medication at school.
- All controlled drugs are kept in a locked cupboard and only named staff will have access.
- The identified member of staff checks the expiry dates for all medication stored at school each term (i.e. three times a year).
- A member of staff, along with the parents/carers of pupils with medical conditions, ensures that all emergency and non-emergency medication brought in to school is clearly labelled with the pupil's name, the name of the medication, route of administration, dose and frequency and expiry date of the medication.

**‘One family, belonging, believing and learning together’**

*‘So in Christ we, though many, form one body, and each member belongs to all the others’  
Romans 12:5*



- All medication is supplied and stored in its original containers. All medication is labelled with the pupil's name, the name of the medication, expiry date and the prescriber's instructions for administration, including dose and frequency.
- Medication is stored in accordance with the manufacturer's instructions, paying particular note to temperature.
- Some medication for pupils at our school may need to be refrigerated. All refrigerated medication is stored in an airtight container and is clearly labelled. Refrigerators used for the storage of medication are inaccessible to unsupervised pupils or lockable as appropriate.
- All medication (including blue inhalers) is sent home with pupils at the end of the school term.
- It is the parent/carer's responsibility to ensure new and in date medication comes into school with the appropriate instructions and ensures that the school receives this.

#### **Safe disposal**

- Parents/carers are asked to collect out-of-date medication.
- If parents/carers do not pick up out-of-date medication, or at the end of the school year, medication is taken to a local pharmacy for safe disposal.
- A named member of staff is responsible for checking the dates of medication and arranging for the disposal of any that have expired. This check is done at least 3 times a year and is always documented.
- Sharps boxes are used for the disposal of needles. Parents/carers obtain sharps boxes from the child's GP or paediatrician on prescription. All sharps boxes are stored in a locked cupboard unless alternative safe and secure arrangements are put in place on a case-by-case basis.
- If a sharps box is needed on an off-site or residential visit, a named member of staff is responsible for its safe storage and return to a local pharmacy, to school or to the pupil's parent.
- Collection and disposal of sharps boxes is arranged with the local authority's environmental services.

### **6. This school has clear guidance about record keeping for pupils with medical conditions**

#### **Enrolment forms**

- Parents/carers at this school are asked if their child has any medical conditions
- If a pupil has a short-term medical condition that requires medication during school hours (e.g. antibiotics to cover a chest infection), a medication form is given to the pupil's parents/carers to complete. (Form 2a)

#### **Individual Health Plans (Form 1)**

##### *Drawing up Individual Health Plans*

This school uses an Individual Health Plan for children with complex health needs to record important details about the individual children's medical needs at school, their triggers, signs,

**‘One family, belonging, believing and learning together’**  
*‘So in Christ we, though many, form one body, and each member belongs to all the others’*  
Romans 12:5



symptoms, medication and other treatments. Further documentation can be attached to the Individual Health Plan if required. (see Form 1)

Examples of complex health needs which may generate an Individual Health Plan following discussion with the school nurse and the school:

The child has

- diabetes
- gastrostomy feeds
- a tracheostomy
- anaphylaxis
- a central line or other long term venous access
- Severe asthma that has required a hospital admission within the last 12 months
- epilepsy with rescue medication

An Individual Health Plan, accompanied by an explanation of why and how it is used, is sent to all parents/carers of pupils with a complex health need. This is sent:

- at the start of the school year
- at enrolment
- when a diagnosis is first communicated to the school
- transition discussions
- new diagnosis

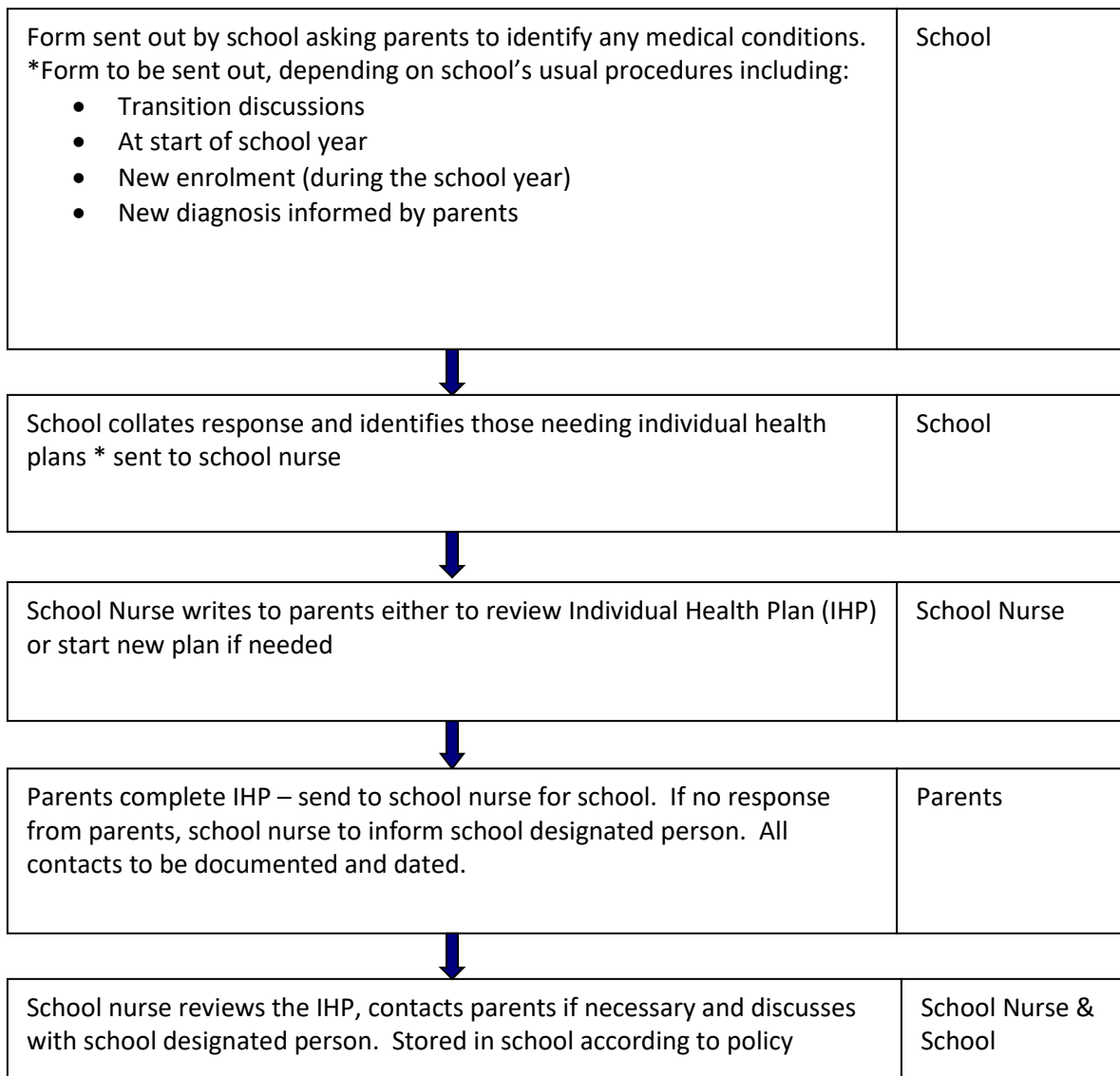
It is the parent's responsibility to fill in the Individual Health Plan and return the completed form to the school nurse. If the school nurse does not receive an Individual Health Plan, all school staff should follow standard first aid measures in an emergency. The school will contact the parent/carer if health information has not been returned. If an Individual Health Plan has not been completed, the school nurse will contact the parents and may convene a meeting or consider safeguarding children procedures if necessary.

The finalised plan will be given to parents/carers, school and school nurse.

This school ensures that a relevant member of school staff is present, if required, to help draw up an individual health plan for pupils with complex health or educational needs.



### Medical Conditions Information Pathway







Pupils with medical conditions requiring Individual Health Plan are: diabetes, epilepsy with rescue medication, anaphylaxis, gastrostomy feeds, central line or other long term venous access, tracheotomy, severe asthma that has required a hospital admission within the last 12 months, and others.

### School Individual Health Plan register

- Individual Health Plans are used to create a centralised register of pupils with complex health needs. An identified member of school staff has responsibility for the register at the school. The school will ensure that there is a clear and accessible system for identifying pupils with health plans/medical needs such as names being 'flagged' on the SIMs system. A robust procedure is in place to ensure that the child's record, contact details and any changes to the administration of medicines condition, treatment or incidents of ill health in the school are updated on the school's record system.
- The responsible member of school staff follows up with the parents/carers and health professional if further detail on a pupil's Individual Health Plan is required or if permission or administration of medication is unclear or incomplete.

### Ongoing communication and review of Individual Health Plans

Parents/carers at this school are regularly reminded to update their child's Individual Health Plan if their child has a medical emergency or if there have been changes to their symptoms (getting better or worse), or their medication and treatments change. Each Individual Health Plan will have a review date.

Parents/carers should have a designated route/person to direct any additional information, letters or health guidance to in order that the necessary records are altered quickly and the necessary information disseminated.

### Storage and access to Individual Health Plans

- Parents/carers and pupils (where appropriate) are provided with a copy of the pupil's current agreed Individual Health Plan.
- Individual Health Plans are kept in a secure central location at school.
- Apart from the central copy, specified members of staff (agreed by the pupil and parents/carers) securely hold copies of pupils' Individual Health Plans. These copies are updated at the same time as the central copy. The school will ensure that where multiple copies are in use, there is a robust process for ensuring that they are updated, and hold the same information.

**‘One family, belonging, believing and learning together’**

*‘So in Christ we, though many, form one body, and each member belongs to all the others’  
Romans 12:5*



- When a member of staff is new to a pupil group, for example due to staff absence, the school makes sure that they are made aware of the Individual Health Plans and needs of the pupils in their care.
- Our school ensures that all staff protect pupil's confidentiality.
- The school will inform parents/carers that the Individual Health Plan will be sent ahead to emergency care staff, should an emergency happen during school hours or at a school activity outside the normal school day. This is included on the Individual Health Plan.
- The information in the Individual Health Plan will remain confidential unless needed in an emergency

### **Use of Individual Health Plans**

Individual Health Plans are used by this school to:

- inform the appropriate staff about the individual needs of a pupil with a complex health need in their care
- identify important individual triggers for pupils with complex health needs at school that bring on symptoms and can cause emergencies. Our school uses this information to help reduce the impact of triggers
- ensure this school's emergency care services have a timely and accurate summary of a pupil's current medical management and healthcare in an emergency

### **Consent to administer medicines**

- If a pupil requires regular prescribed medication at school, parents/carers are asked to provide consent on their child's medication plan (form 2a) giving the pupil or staff permission to administer medication on a regular/daily basis, if required. This form is completed by parents/carers for pupils taking short courses of medication.
- All parents/carers of pupils with a complex health need who may require medication in an emergency are asked to provide consent on the Individual Health Plan for staff to administer medication.

### **Residential visits**

- Parents/carers are sent a residential visit form to be completed and returned to school before their child leaves for an overnight or extended day visit. This form requests up-to-date information about the pupil's current condition and their overall health. This provides essential and up-to-date information to relevant staff and school supervisors to help the pupil manage their condition while they are away. This includes information about medication not normally taken during school hours.
- All residential visit forms are taken by the relevant staff member on visits where medication is required. These are accompanied by a copy of the pupil's individual health plan.
- All parents/carers of pupils with a medical condition attending a school trip or overnight visit are asked for consent, giving staff permission to supervise administration of medication at night or in the morning if required.

**‘One family, belonging, believing and learning together’**

*‘So in Christ we, though many, form one body, and each member belongs to all the others’  
Romans 12:5*



- The residential visit form also details what medication and what dose the pupil is currently taking at different times of the day. It helps to provide up-to-date information to relevant staff and supervisors to help the pupil manage their condition while they are away. A copy of the Individual Health Plan and equipment/medication must be taken on offsite activities

### **Record of Awareness Raising Updates and Training**

- This school holds updates on common medical conditions once a year. A record of the content and attendance of the medical condition training is kept by the school and reviewed every 12 months to ensure all new staff receive updates. The School Nursing Service will provide updates if the school request this.
- All school staff who volunteer or who are contracted to administer emergency medication are provided with training, if needed, by a specialist nurse, doctor or school nurse. The school keeps a register of staff who have had the relevant training, it is the school's responsibility to arrange this (see form 3).
- School should risk assess the number of first aiders it needs and ensure the first aiders are suitably trained to carry out their responsibilities.

### **7. This school ensures that the whole school environment is inclusive and favourable to pupils with medical conditions. This includes the physical environment, as well as social, sporting and educational activities**

#### **Physical environment**

- This school is committed to providing a physical environment that is as accessible as possible to pupils with medical conditions.
- The school's commitment to an accessible physical environment includes out-of-school visits. The school recognises that this may sometimes mean changing activities or locations.

#### **Social interactions**

- Our school ensures the needs of pupils with medical conditions are adequately considered to ensure their involvement in structured and unstructured social activities, including during breaks and before and after school.
- The school ensures the needs of pupils with medical conditions are adequately considered to ensure they have access to extended school activities such as school discos, breakfast club, school productions, after school clubs and residential visits.
- All staff at this school are aware of the potential social problems that pupils with medical conditions may experience. Staff use this knowledge to try to prevent and deal with problems in accordance with the school's anti-bullying and behaviour policies.
- Staff use opportunities such as personal, social and health education (PSHE) lessons to raise awareness of medical conditions amongst pupils and to help create a positive social environment.

**‘One family, belonging, believing and learning together’**

*‘So in Christ we, though many, form one body, and each member belongs to all the others’  
Romans 12:5*



### **Exercise and physical activity**

- The school understands the importance of all pupils taking part in sports, games and activities.
- Our school seeks to ensure all classroom teachers, PE teachers and sports coaches make appropriate adjustments to sports, games and other activities to make physical activity accessible to all pupils.
- This school seeks to ensure that all classroom teachers, PE teachers and sports coaches understand that if a pupil reports they are feeling unwell, the teacher should seek guidance before considering whether they should take part in an activity.
- Teachers and sports coaches are aware of pupils in their care who have been advised, by a healthcare professional, to avoid or to take special precautions with particular activities.
- The school ensures all PE teachers, classroom teachers and school sports coaches are aware of the potential triggers for pupils' medical conditions when exercising and how to minimise these triggers.
- This school seeks to ensure that all pupils have the appropriate medication or food with them during physical activity and that pupils take them when needed.
- Our school ensures all pupils with medical conditions are actively encouraged to take part in out-of-school clubs and team sports.

### **Education and learning**

- School will ensure that pupils with medical conditions can participate fully in all aspects of the curriculum and ensures that appropriate adjustments and extra support are provided.
- Teachers at our school are aware of the potential for pupils with medical conditions to have special educational needs (SEN). Pupils with medical conditions who are finding it difficult to keep up with their studies are referred to the SEN coordinator.
- This school ensures that lessons about common medical conditions are incorporated into PSHE lessons and other parts of the curriculum.
- Pupils at our school learn how to respond to common medical conditions.

### **Risk Assessments**

Risk assessments are carried out by this school prior to any out-of-school visit or off site provision and medical conditions are considered during this process. This school considers: how all pupils will be able to access the activities proposed; how routine and emergency medication will be stored and administered, where help can be obtained in an emergency, and any other relevant matters. The school understands that there may be additional medication, equipment or other factors to consider when planning residential visits or off site activities. This school considers additional medication and facilities that are normally available at school.

**‘One family, belonging, believing and learning together’**

*‘So in Christ we, though many, form one body, and each member belongs to all the others’  
Romans 12:5*



**8. Our school is aware of the triggers that can make medical conditions worse or can bring on an emergency. The school is actively working towards reducing these health and safety risks.**

- School is committed to working towards reducing the likelihood of medical emergencies by identifying and reducing triggers both at school and on out-of-school visits.
- School staff have been updated on medical conditions. This update includes information on how to avoid and reduce exposure to triggers for common medical conditions.

**9. Each member of the school and health community knows their roles and responsibilities in maintaining an effective medical conditions policy**

This school works in partnership with all interested and relevant parties including the school's governing body, school staff, and community healthcare professionals and any relevant emergency practitioners to ensure the policy is planned, implemented and maintained successfully.

The following roles and responsibilities are used for the medical conditions policy at this school. These roles are understood and communicated regularly.

**Governors**

*have a responsibility to:*

- ensure the health and safety of their staff and anyone else on the premises or taking part in school activities (this includes all pupils). This responsibility extends to those staff and others leading activities taking place off-site, such as visits, outings or field trips
- ensure the schools health and safety policies and risk assessments are inclusive of the needs of pupils with medical conditions and reviewed annually.
- make sure the medical conditions policy is effectively implemented, monitored and evaluated and regularly updated
- ensure that the school has robust systems for dealing with medical emergencies and critical incidents (see Stockport's Critical Incidents Guidelines), at any time when pupils are on site or on out of school activities.

**Headteacher**

*has a responsibility to:*

- ensure the school is inclusive and welcoming and that the medical conditions policy is in line with local and national guidance and policy frameworks
- ensure the policy is put into action, with good communication of the policy to all staff, parents/carers and governors
- ensure every aspect of the policy is maintained
- ensure that if the oversight of the policy is delegated to another senior member of staff ensure that the reporting process forms part of their regular supervision/reporting meetings
- monitor and review the policy at regular intervals, with input from governors, parents/carers, staff and external stakeholders
- report back to governors about implementation of the health and safety and medical conditions policy.
- ensure through consultation with the governors that the policy is adopted and put into

**‘One family, belonging, believing and learning together’**

*‘So in Christ we, though many, form one body, and each member belongs to all the others’  
Romans 12:5*



action.

### **All school staff**

*have a responsibility to:*

- be aware of the potential triggers, signs and symptoms of common medical conditions and know what to do in an emergency
- call an ambulance in an emergency
- understand the school's medical conditions policy
- know which pupils in their care have a complex health need and be familiar with the content of the pupil's Individual Health Plan
- know the schools registered first aiders and where assistance can be sought in the event of a medical emergency
- know the members of the schools Critical Incident Team if there is a need to seek assistance in the event of an emergency.
- maintain effective communication with parents/carers including informing them if their child has been unwell at school
- ensure pupils who need medication have it when they go on a school visit or out of the classroom
- be aware of pupils with medical conditions who may be experiencing bullying or need extra social support
- understand the common medical conditions and the impact these can have on pupils.
- ensure that all pupils with medical conditions are not excluded unnecessarily from activities they wish to take part in
- ensure that pupils have the appropriate medication or food during any exercise and are allowed to take it when needed.
- follow universal hygiene procedures if handling body fluids ensure that pupils who present as unwell should be questioned about the nature of their illness, if anything in their medical history has contributed to their current feeling of being unwell, if they have felt unwell at any other point in the day, if they have an Individual Health Plan and if they have any medication. The member of staff must remember that while they can involve the pupil in discussions regarding their condition, they are in loco parentis and as such must be assured or seek further advice from a registered first aider if they are in doubt as to the child's health, rather than take the child's word that they feel better.

### **Teaching staff**

*have an additional responsibility to also:*

- ensure pupils who have been unwell have the opportunity to catch up on missed school work
- be aware that medical conditions can affect a pupil's learning and provide extra help when pupils need it, in liaison with the SENCO.
- liaise with parents/carers, special educational needs coordinator and welfare officers if a child is falling behind with their work because of their condition
- use opportunities such as PSHE and other areas of the curriculum to raise pupil awareness about medical conditions

### **School nurse or healthcare professional**

**‘One family, belonging, believing and learning together’**

*‘So in Christ we, though many, form one body, and each member belongs to all the others’*

*Romans 12:5*



*has a responsibility to:*

- help provide regular updates for school staff in managing the most common medical conditions at school at the schools request
- provide information about where the school can access other specialist training.
- update the Individual Health Plans in liaison with appropriate school staff and parents/carers

### **First aiders**

*have an additional responsibility to:*

- give immediate, appropriate help to casualties with injuries or illnesses
- when necessary ensure that an ambulance is called.
- ensure they are trained in their role as 1<sup>st</sup> aider
- it is recommended that first aiders are trained in paediatric first aid.

### **Special educational needs coordinators**

*have the additional responsibility to:*

- ensure teachers make the necessary arrangements if a pupil needs special consideration or access arrangements in exams or coursework.

### **Pupils**

*have a responsibility to:*

- behave towards other pupils with and without a medical condition equally
- tell their parents/carers, teacher or nearest staff member when they are not feeling well
- let a member of staff know if another pupil is feeling unwell
- treat all medication with respect
- know how to gain access to their medication in an emergency
- ensure a member of staff is called in an emergency situation.

### **Parents/carers**

*have a responsibility to:*

- tell the school if their child has a medical condition or complex health need
- ensure the school has a complete and up-to-date Individual Health Plan if their child has a complex health need
- inform the school about the medication their child requires during school hours
- inform the school/provider of any medication their child requires while taking part in visits, outings or field trips and other out-of-school activities
- tell the school about any changes to their child's medication, what they take, when, and how much
- inform the school of any changes to their child's condition
- ensure their child's medication and medical devices are labelled with their child's full name
- ensure that the school has full emergency contact details for them
- provide the school with appropriate spare medication labelled with their child's name
- ensure that their child's medication is within expiry dates
- keep their child at home if they are not well enough to attend school
- ensure their child catches up on any school work they have missed
- ensure their child has regular reviews about their condition with their doctor or specialist healthcare professional

**‘One family, belonging, believing and learning together’**

*‘So in Christ we, though many, form one body, and each member belongs to all the others’*

*Romans 12:5*





- if the child has complex health needs, ensure their child has a written Individual Health Plan for school and if necessary an asthma management plan from their doctor or specialist healthcare professional to help their child manage their condition.
- have completed/signed all relevant documentation including form 3a and the Individual Health Plan if appropriate

#### **10. The medical conditions policy is regularly reviewed evaluated and updated.**

Our school's medical condition policy is reviewed, evaluated and updated in line with the school's policy review timeline. The views of pupils with various medical conditions are actively sought and considered central to the evaluation process.

**Designated person:** Headteacher

**Governor Committee:** Resources

### **Legislation and guidance**

#### **Introduction**

Local authorities, schools and governing bodies are all responsible for the health and safety of pupils in their care.

Areas of legislation that directly affect a medical conditions policy are described in more detail in *Managing Medicines in Schools and Early Years Settings*. The main pieces of legislation are the Disability Discrimination Act 1995 (DDA), amended by the Special Educational Needs and Disability Act 2001 (SENDA) and the Special Educational Needs and Disability Act 2005. These acts make it unlawful for service providers, including schools, to discriminate against disabled people. Other relevant legislation includes the Education Act 1996, the Care Standards Act 2000, the Health and Safety at Work Act 1974, the Management of Health and Safety at Work Regulations 1999 and the Medicines Act 1968.

#### **Managing Medicines in Schools and Early Years Settings (2004)**

This provides guidance from the DfES (now DfE) and DH on managing medicines in schools and early year's settings. *Medical Conditions at School: A Policy Resource Pack* is designed to work alongside *Managing Medicines in Schools and Early Years Settings*.

#### **Disability Discrimination Act 1995 (DDA) and the Special Educational Needs and Disability Acts (2001 and 2005)**

Many pupils with medical conditions are protected by the DDA and SENDA, even if they don't think of themselves as 'disabled'.

The Commission for Equality and Human Rights (CEHR) (previously the Disability Rights Commission) publishes a code of practice for schools, which sets out the duties under the DDA and

**'One family, belonging, believing and learning together'**

*'So in Christ we, though many, form one body, and each member belongs to all the others'*  
Romans 12:5





gives practical guidance on reasonable adjustments and accessibility. The CEHR offers information about who is protected by the DDA, schools' responsibilities and other specific issues.

#### **The Education Act 1996**

Section 312 of the Education Act covers children with special educational needs, the provisions that need to be made and the requirements local health services need to make to help a local authority carry out its duties.

#### **The Care Standards Act 2000**

This act covers residential special schools and responsibilities for schools in handling medicines.

#### **Health and Safety at Work Act 1974**

This act places duties on employers for the health and safety of their employees and anyone else on their premises. This covers the head teacher and teachers, non-teaching staff, pupils and visitors.

#### **Management of Health and Safety at Work Regulations 1999**

These regulations require employers to carry out risk assessments, manage the risks identified and to communicate these risks and measures taken to employees.

#### **Medicines Act 1968**

This act specifies the way that medicines are prescribed, supplied and administered.

#### **Additional guidance**

Other guidance resources that link to a medical conditions policy include:

- Healthy Schools Programme – a medical conditions policy can provide evidence to help schools achieve their healthy school accreditation
- Every Child Matters: Change for Children (2004). The 2006 Education Act ensures that all schools adhere to the five aims of the Every Child Matters agenda
- National Service Framework for Children and Young People and Maternity Services (2004) – provides standards for healthcare professionals working with children and young people including school health teams
- Health and Safety of Pupils on Educational Visits: A Good Practice Guide (2001) – provides guidance to schools when planning educational and residential visits
- Misuse of Drugs Act 1971 – legislation on the storage and administration of controlled medication and drugs
- Home to School Travel for Pupils Requiring Special Arrangements (2004) – provides guidance on the safety for pupils when travelling on local authority provided transport
- Including Me: Managing Complex Health Needs in School and Early Years Settings (2005).

**‘One family, belonging, believing and learning together’**

*‘So in Christ we, though many, form one body, and each member belongs to all the others’*

*Romans 12:5*

Caton  
St Paul's  
C of E Primary School



Head Teacher: Mr I Gittins  
Moorside Road, Brookhouse, Lancaster, LA2 9PJ  
Tel: 01524 770241  
Email: [bursar@stpauls.lancs.sch.uk](mailto:bursar@stpauls.lancs.sch.uk)  
[catonstpauls.com](http://catonstpauls.com)

**‘One family, belonging, believing and learning together’**  
*‘So in Christ we, though many, form one body, and each member belongs to all the others’*  
*Romans 12:5*



**Form 1 - Individual Health Plan**  
**For pupils with complex health needs at school**

Date form completed \_\_\_\_\_

Date for review \_\_\_\_\_

Reviewed by \_\_\_\_\_ Date \_\_\_\_\_ Changes to Individual Health Plan Y/N

Reviewed by \_\_\_\_\_ Date \_\_\_\_\_ Changes to Individual Health Plan Y/N

Reviewed by \_\_\_\_\_ Date \_\_\_\_\_ Changes to Individual Health Plan Y/N

Copies held by \_\_\_\_\_

**1. Pupil's Information**

Name of School \_\_\_\_\_

Name of Pupil \_\_\_\_\_

Class/Form \_\_\_\_\_

Date of Birth \_\_\_\_\_ Male/Female

**2. Contact Information**

Pupil's Address \_\_\_\_\_

\_\_\_\_\_ Postcode \_\_\_\_\_

**Family Contact 1**

Name \_\_\_\_\_

Phone (day) \_\_\_\_\_ Phone (evening) \_\_\_\_\_

Mobile \_\_\_\_\_ Relationship with Child \_\_\_\_\_

**Family Contact 2**

Name \_\_\_\_\_

Phone (day) \_\_\_\_\_ Phone (evening) \_\_\_\_\_

Mobile \_\_\_\_\_ Relationship with Child \_\_\_\_\_

**GP**

Name \_\_\_\_\_ Phone \_\_\_\_\_

**Specialist Contact**

Name \_\_\_\_\_ Phone \_\_\_\_\_

**Medical condition information**

**3. Details of pupil's medical conditions**

Signs and symptoms of this pupil's condition: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



Triggers or things that make this pupil's condition/s worse: \_\_\_\_\_

---

---

#### 4. Routine healthcare requirements

(For example, dietary, therapy, nursing needs or before physical activity)

During school hours: \_\_\_\_\_

---

---

Outside school hours: \_\_\_\_\_

---

---

#### 5. What to do in an emergency

---

---

---

---

---

---

---

---

#### 6. Regular medication taken during school hours

##### Medication 1

Name/type of medication (as described on the container): \_\_\_\_\_

---

Dose and method of administration

(the amount taken and how the medication is taken, eg. tablets, inhaler, injection)

---

When it is taken (time of day)? \_\_\_\_\_

Are there any side effects that could affect this pupil at school? \_\_\_\_\_

---

Are there any contraindications (signs when this medication should not be given)? \_\_\_\_\_

---

Self-administration: can the pupil administer the medication themselves?

(Delete as appropriate) Yes / No / Yes, with supervision by:

Staff member's name \_\_\_\_\_

Medication expiry date \_\_\_\_\_

##### Medication 2

**'One family, belonging, believing and learning together'**

*'So in Christ we, though many, form one body, and each member belongs to all the others'*

*Romans 12:5*



Name/type of medication (as described on the container): \_\_\_\_\_

\_\_\_\_\_

Dose and method of administration  
(the amount taken and how the medication is taken, eg tablets, inhaler, injection)

\_\_\_\_\_

When it is taken (time of day)? \_\_\_\_\_

Are there any side effects that could affect this pupil at school? \_\_\_\_\_

\_\_\_\_\_

Are there any contraindications (signs when this medication should not be given)? \_\_\_\_\_

\_\_\_\_\_

Self-administration: can the pupil administer the medication themselves?

**(Delete as appropriate) Yes / No / Yes, with supervision by:**

Staff member's name \_\_\_\_\_

Medication expiry date \_\_\_\_\_

### **7. Emergency medication**

**(please complete even if it is the same as regular medication)**

Name/type of medication (as described on the container): \_\_\_\_\_

\_\_\_\_\_

Describe what signs or symptoms indicate an emergency for this pupil

\_\_\_\_\_

\_\_\_\_\_

Dose and method of administration (how the medication is taken and the amount) \_\_\_\_\_

Are there any contraindications (signs when medication should not be given)? \_\_\_\_\_

\_\_\_\_\_

Are there any side effects that the school needs to know about? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Self-administration: can the pupil administer the medication themselves?

**(Delete as appropriate) yes / no / yes, with supervision by:**

Staff members name \_\_\_\_\_

Is there any other follow-up care necessary? \_\_\_\_\_

\_\_\_\_\_

Who should be notified? **(Delete as appropriate) Parents or carers / Specialist / GP**

### **8. Regular medication taken outside of school hours**

**(for background information and to inform planning for residential trips)**

Name/type of medication (as described on the container): \_\_\_\_\_

\_\_\_\_\_

**‘One family, belonging, believing and learning together’**

*‘So in Christ we, though many, form one body, and each member belongs to all the others’*

*Romans 12:5*



Are there any side effects that the school needs to know about that could affect school activities?

---

---

**9. Members of staff trained to administer medications for this pupil**

Regular medication \_\_\_\_\_

Emergency medication \_\_\_\_\_

**10. Specialist education arrangements required  
(e.g. activities to be avoided, special educational needs)**

---

**11. Any specialist arrangements required for off-site activities  
(please note the school will send parents/carers a separate form prior to each residential visit/off-site activity)**

---

**12. Any other information relating to the pupil's  
healthcare in school?**

---

**Parental and pupil agreement**

I agree that the medical information contained in this plan may be shared with individuals involved with my/my child's care and education (this includes emergency services). I understand that I must notify the school of any changes in writing.

Signed (Pupil) \_\_\_\_\_ Date \_\_\_\_\_

Print name \_\_\_\_\_

Signed (Parent))If pupil is below the age of 16) \_\_\_\_\_ Date \_\_\_\_\_

Print name \_\_\_\_\_

**Healthcare professional agreement**

I agree that the information is accurate and up to date.

Signed \_\_\_\_\_ Date \_\_\_\_\_

Print name \_\_\_\_\_ Job title \_\_\_\_\_

**Permission for emergency medication**

I agree that I/my child can be administered my/their medication by a member of staff in an emergency

I agree that my child **cannot** keep their medication with them and the school will make the necessary medication storage arrangements

**'One family, belonging, believing and learning together'**

*'So in Christ we, though many, form one body, and each member belongs to all the others'*

*Romans 12:5*



I agree that I/my child **can** keep my/their medication with me/them for use when necessary

Name of medication carried by pupil \_\_\_\_\_

Signed (Parent) \_\_\_\_\_ Date \_\_\_\_\_

**Head teacher agreement**

It is agreed that (name of child) \_\_\_\_\_

will receive the above listed medication at the above listed time (see part 6).

will receive the above listed medication in an emergency (see part 7).

This arrangement will continue until \_\_\_\_\_

(either end date of course of medication or until instructed by the pupil's parents/carers).

**Form 2a - Medication permission and record: individual pupil**

**Caton St Paul's C of E Primary School  
PARENTS AND CARERS - ADMINISTRATION OF MEDICINE**

The school will not give your child any medication unless you complete and sign this form and the Headteacher has agreed that school staff can administer the medication. Medication will only be administered if prescribed by a Doctor, or in an emergency.

**DETAILS OF PUPIL**

Surname: \_\_\_\_\_

Forename(s) \_\_\_\_\_

Condition or illness: \_\_\_\_\_

**MEDICATION**

Name/Type of Medication (*as described on the container*) \_\_\_\_\_

For how long will your child take this medication: \_\_\_\_\_

Date dispensed: \_\_\_\_\_

**FULL DIRECTIONS FOR USE:**

Dosage and amount (as per instructions on container): \_\_\_\_\_

Method: \_\_\_\_\_

Timing: \_\_\_\_\_

Special Precautions: \_\_\_\_\_



Date	Pupil's Name	Time	Name of Medication	Dose Given	Any Reactions	Signature of Staff Member	Print Name

Side Effects: \_\_\_\_\_

Storage Instructions: \_\_\_\_\_

Procedures to take in an  
Emergency: \_\_\_\_\_

**CONTACT DETAILS:**

Name: \_\_\_\_\_ Daytime Telephone No: \_\_\_\_\_

Relationship to  
Pupil: \_\_\_\_\_

Address \_\_\_\_\_

Date: \_\_\_\_\_ Signature(s): \_\_\_\_\_

I understand that I must deliver the medication personally to the Classteacher and accept that this is a service which the school is not obliged to undertake.

**Form 2b - Record of medication:**

**‘One family, belonging, believing and learning together’**  
*‘So in Christ we, though many, form one body, and each member belongs to all the others’*  
Romans 12:5





**Form 3 - Staff training record:**

**Individual's information**

Name of school \_\_\_\_\_ Type of training received \_\_\_\_\_  
\_\_\_\_\_  
Date training completed \_\_\_\_\_  
Training provided by \_\_\_\_\_  
Trainer job title and profession \_\_\_\_\_

**I confirm that the following people have received the training detailed above.**

Name of people attending training:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

Trainer's signature \_\_\_\_\_ Date \_\_\_\_\_

Use a separate sheet if more than five people have received training.

**I confirm that the people listed above have received this training.**

Headteacher signature \_\_\_\_\_ Date \_\_\_\_\_

**'One family, belonging, believing and learning together'**  
*'So in Christ we, though many, form one body, and each member belongs to all the others'*  
Romans 12:5



Suggested date for update training \_\_\_\_\_