

Christian value Summer 1
Service

Ruby Curriculum Overview
Summer term

Christian value Summer 2
Truthfulness

Science

Plants- Name different types of tree and plants. Identify and name a variety of common wild and garden plants.

Seasonal change – Observe changes of the four seasons. Observe and describe the weather across the seasons and how day length varies. Observe similarities and differences of the seasons.

PSHE

Physical mental health and well-being; learning about healthy choices and routines.
Keeping safe online – how rules and age restrictions keep us safe online.
Growing and changing – being unique and special and managing different situations.

Art and Design Technology

Art: Create printing blocks using a relief or impressed method to create a repeating pattern. Explore sketching and shading with different grades of pencil.
Design technology: Children will make, design and evaluate bunting.



History

Significant individuals- children will be learning about the achievements of significant nurses. They will research Florence Nightingale, Mary Seacole and Edith Cavell.

Geography

Children will learn the four countries of the UK, capital cities and surrounding areas. They will research the human and physical features of London.

Music

Children will learn to use their voices expressively and creatively by singing songs and speaking chants and rhymes.

Religious Education

Baptism – children will deepen their understanding through exploring the celebration of Baptism and will explore how people of other faiths welcome babies.
Creation- children will develop their perceptions of God. They will learn what Muslims and Hindus believe about how the world was created.

Computing

Children will learn to use technology safely and respectfully, keeping personal information private and knowing who and where to get help if something worries them online.

PE/Games

Develop and master the fundamental movement skills. Children will participate in team games, developing simple tactics for attacking and defending.

Maths: Numbers to 100- count numbers to 100. Identify one more and less than a given number. Identify and represent numbers to 100 using objects and pictorial representations.
Length and height- Measure and begin to record lengths and heights. **Mass and volume-** Measure and compare weight, capacity and volume. **Position and direction** – describe position, direction and whole, half, quarter and three-quarter turns. **Time-** Tell the time to the hour and half past the hour. Use correct language relating to days of the week, months and years.
English: Read and write about a range of stories from other cultures. Innovate a story with a repeating pattern using a story map. Write a fantasy story featuring their own model robot as the central character. Write a first-person recount about making a model robot. Learn a poem off by heart for a performance. **Phonics:** Children will complete their phonics screening check in Summer 2. The results will be fed back in their end of year report.