What a Wonderful World

## **Spring Term Curriculum Overview**

**Topaz Class** 

#### **Christian Values:** Service and Truthfulness





#### Science

In Science, we will be learning about plants and what they need to survive. We will be testing our ideas with experiments. We will also be learning about famous scientists and what they've achieved.

#### Art

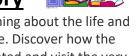
In Art, we are going to be sketching and using different pencils to create shade and tone.

#### Music

In Music, we will be learning about rock music and learning the song 'I Wanna Play In A Band' by Joanna Mangona. We will be learning to improvise and make our own music.



# History



In History, we will be learning about the life and work of Tim Berners-Lee. Discover how the Internet came to be invented and visit the very first webpage to have existed!

#### Geography

In Geography, we will be learning about the counties and cities of the United Kingdom. We will be learning about the different topographical features and how they've changed over time.

#### **PHSE**

In PHSE we will be learning about how to look after our own physical health and mental well being.

### **Religious Education**

In RE, we are going to be learning about the church and why it's a special place for Christians. We are also going to be learning about special places for people of other faiths.



# **Computing**

In ICT, we are going to be using the computer to create ebooks and make a simple web page.



# PE/Games

Days: Wednesday and Thursday. In PE/Games this half term we will be learning dance and striking/fielding games.

English: In English, we will be reading Wind in the Willows and writing our own story based on the structure of this story. We will be working hard on our comprehension in Guided Reading and, in our writing, we will be using past and present tense and using apostrophes for possession.

Maths: In Maths, we will be learning to tell the time and write it to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times. We will also be Interpreting and constructing simple pictograms, tally charts, block diagrams and simple tables.