



# Termly Curriculum Overview

Summer: Sapphire Class



## Science

This term we will be developing our understanding of life cycles in mammals, butterflies, amphibians and birds. We will also explore Electricity.



**Christian Values:**  
Service and Truthfulness



## Religious Education

In RE, we will look at prayer, we will explore why and how we pray. We are also going to discover more about Christian art and its significance.

## Art and DT

In art, we will be making 3D Ancient Greek sculptures out of clay. In our DT sessions we will be planning and making seasonal wraps.

## Topic

In history, we will be exploring the Ancient Greeks and their impact on our world. This will link well with our outdoor learning tasks. We will consider the chronology of these time periods.



## Computing

In computing this half term, we will be learning about online networks and keeping safe online.

## French

Our French lessons will be about describing a scene, writing a description and poetry.

## Music

We will be looking at the unit Reflect, Rewind and Play.

In geography, we will be exploring fair trade, enough for everyone. Children will find out where resources such as power and food come from.

## PHSE

Physical health and mental wellbeing;  
Growing and changing and keeping safe

## PE/Games



Days: Monday and Wednesday.  
In PE/Games this half term we will develop our striking a fielding skills. Net/Wall Games – Badminton. Orienteering and Athletics,

**Maths:** We will be focusing on objectives linked to length, perimeter and area, volume, properties of shape, position & direction, as well as consolidating prior learning from throughout the year. Children have access to Mathletics for homework and TTRS for learning their timestables. Y4 children have the multiplication tables check in June so should be learning these regularly.

**English:** Our English lessons will be focused on a variety of text types and genres myths, poems - figurative language, newspaper reports, mythical stories and debates. We will investigate each genre before writing our own. Please ensure children are reading regularly at home and accessing EdShed for spellings.