

Communication and Language/Literacy

- Writing lists and labels and captions.
- Listening to fairy tales and stories from around the world and predicting endings.
- Sharing Stories with familiar settings.
- Sequencing events
- Looking at story characters.
- Writing simple sentences that can be read by themselves and others.
- Letters and sounds – phases 3 and 4.
- Reading Books, mark making and handwriting.
- Use language to imagine and recreate roles and experiences in play situations.

Expressive Arts and Design

- Explore a variety of paints and colour mixing.
- Explore the work of Paul Klee
- Create our own work inspired by an artist.
- Design and build our own castles.
- Draw pictures of ourselves with increasing details.
- Look at African art
- Learn to weave inspired by Kente patterns
- Create savannah water colour pictures using our colour mixing skills.

Physical Development

- Races/team games involving gross motor movements
- Runs skilfully and negotiates space, adjusting direction or speed to avoid obstacles
- Use climbing equipment competently and confidently
- Can throw objects with different throwing skills with great accuracy
- Can catch objects with consistency

Mathematics

- I can build and identify numbers to 20
- I can change a quantity by adding more
- I can change a quantity by taking away
- I can problem solve.
- I know some even and odd numbers.
- I can investigate relationships between number & shape
- I can recognise number patterns beyond 10
- I can rotate a shape to fill a space



Curriculum Overview

Summer Term: Diamond Class

Our curriculum theme this Term is Fairy tale land and Explorers



Christian Values:

Service & Truthfulness

Personal Social and Emotional Development

Health and wellbeing:

- Looking after others
- Friendships
- Dreams and Goals
- Show resilience and perseverance in the face of challenge.
- Discuss why we take turns, wait politely, tidy up after ourselves and so on.
- Taking part in sports day - Winning and loosing
- Changing me
- Look how far I've come!
- Model positive behaviour and highlight exemplary behaviour of children in class, narrating what was kind and considerate about the behaviour.

Understanding the World

- Learn about castles and events from the past
- Know about differences and similarities between ourselves and others.
- Develop an understanding of growth and change.
- Learn about people and places around the world.
- Recognise some similarities and differences between life in this country and life in other countries.
- Talk about past and present events in their own lives and in the lives of family members.
- Talk about the features of their own immediate environment and how environments might vary from one another.



ICT

- Complete a simple program on a computer.
- Use ICT hardware to interact with age-appropriate computer software.
- Simple on-screen activities and games.
- Creating pictures and patterns.

RE

- Prayer
- Special Places
- Friendship
- Visits to church