

Caton St Paul's

C of E Primary School



*'One family, belonging,
believing and learning together.'*



2026-2027
Prospectus

Our School

Welcome to Caton St. Paul's Church of England Primary School. Our school is situated in the beautiful Lune Valley, within the village of Brookhouse, approximately 5 miles east of Lancaster. This year, for September 2026 we have 174 children on roll, aged 4 to 11, with a thriving Pre-school that provides high-quality provision for up to 16 children per day.

The school prides itself on its caring, Christian atmosphere, where children are encouraged to love learning and achieve their goals. Children joining Caton St. Paul's will grow together in a school that sets high standards and expectations for all its stakeholders. We aim to provide an environment in which you and your family will feel welcomed, included and confident, and where your children will flourish. The latest Diocesan Inspection of December 2023 stated: **'Everyone is treated with a high level of care and deep respect for the uniqueness of each individual. As a result, the school is a strong community with a culture of wellbeing in which adults and pupils thrive.'** SIAMS

Our dedicated and professional staff team promote self-confidence, self-assurance and self-discipline, but take care to couple this with excellent teaching, continuous monitoring of progress and consultation between children, teachers and parents. This is why our school has a well-earned reputation for fulfilling the potential of all of our children.

The Ofsted inspection of June 2026 noted: **'Pupils enjoy being part of this welcoming and caring school. They describe it as a place where everyone belongs and feels part of one family.'**

Our Y6 results remain consistently above national averages and Ofsted stated that: 'Pupils achieve well across the school'. In 2026, 81% of children in our Reception cohort achieved a Good Level of Development, which is significantly higher than the national average GLD.

We also run a successful Wrap Around Care Club (WAC club), giving parents the opportunity to access excellent quality childcare between 7:45am - 8:45am and 3:15pm - 5:30pm.

The desire of all Staff and Governors is to continue developing the most creative and exciting school that we can. We aim to develop children academically, socially, morally and spiritually so that all children are inspired to learn and cultivate a wide range of skills that will equip them for life after Primary School.

Mr B Chaffe
Head Teacher

Our school vision

‘One family, belonging, believing and learning together’.

We belong to a school that children and staff feel proud to be part of; where there is mutual support amongst families and the wider community, and where everyone feels valued.

We believe that God’s love is central to all that we do; that with His love, we grow in faith. We love and respect one another and we take care of the world in which we live.

We learn together in an inspiring and secure environment; where our children’s unique skills and abilities are recognised and nurtured, preparing them for life’s challenges and opportunities.



Christian Ethos

It is important to note that as well as being a Church school, we are also the village school: we welcome children and families of all faiths or none. We open the door to the Christian faith, but prayer is invitational and children are invited to make up their own minds about faith.

Christian Values

We follow a 2-year rolling plan covering each of our school values for a half term at a time. At Caton St Paul's we follow the Christian Values for Schools. Themes around school and worship all link in with the value for the half term.

Religious Education

At Caton St Paul's our Religious Education lessons follow the Blackburn Diocesan Questful RE scheme of work.

Collective Worship

At Caton St Paul's, we actively encourage children to take part in leading worship. The children enjoy sharing worship with the school and feel pride that they can contribute to our School Christian Values. We have close links with St Paul's Church and we take out pupils to church for worship at least half termly. Friends and family are invited to join us during our Friday Family worship, where we welcome visiting speakers and we celebrate the children's achievements.

Ethos Committee

Our Ethos committee is made up of our school leaders in Year 6, led by the Head Boy and Head Girl. The children are active in their evaluation of our Acts of Worship, discussion of themes and Christian Values, making suggestions about visitors and encouraging other children to participate in our Prayer Spaces set up around school. They are also key to leading our Christian ethos around school and out in the community.



Our Staff

Mr Ben Chaffe Head Teacher

Mrs Sally Glennon Bursar

Mrs Amelia Preece Office Assistant

Mr Peter Legg Site Supervisor

Mrs Christine Sargent Cleaner

Mrs Kim Davenport Cook

Mrs Julie Dews Kitchen Assistant

Teaching Staff

Miss Katie Bernstein Reception Teacher / EYFS Leader

Mrs Sarah Woodvine PPA Teacher / SENDCo

Miss Naomi Heap Year 1 Class Teacher

Mrs Emma Pollitt Year 2 Class Teacher

Mrs Lisa Hanger Year 3 / 4 Class Teacher

Miss Abbie Duncan Year 4 / 5 Class Teacher

Mrs Elizabeth Sharples Year 5 / 6 Class Teacher

Our Support Staff

Mrs Judy Longhorn Pre School Teacher / Family liaison

Mrs Annelie Rowell Mrs Grace McIlmurray Ms Natalie Rusiuk

Mrs Tricia Huntington Mrs Mel Machell Mrs Nicola Edmondson

Mrs Laura Wadsworth Mrs Diane France Mrs Helena Elliott

Mrs Carole Jackson Mrs Rehana Lund Mrs Elizabeth Woodcock

Session Times

	School Starts	Morning Break	Lunchtime	End of School
EYFS and Key Stage 1	8:40—8:45am	10:30am - 10:45am	12:00pm - 1:00pm	3.15pm
Key Stage 2	8:40—8:45am	10:30am - 10:45am	12.00pm - 1.00pm	3:15pm

Equal Opportunities



We believe that equality at our school should permeate all aspects of school life and is the responsibility of every member of the school and wider community. Every member of the school community should feel safe, secure, valued and of equal worth. At Caton St. Paul's school, equality is a key principle for treating all people fairly and creating a society in which everyone has the opportunity to fulfil their potential - irrespective of their gender, ethnicity, disability, religion or belief, sexual orientation, age or any other recognised area of discrimination. Our vision is completely inclusive: One family, belonging, believing and learning together.

Classes

At Caton St Paul's C.E. Primary School we have single-age classes in the Early Years Foundation Stage (EYFS) and Key Stage 1, with mixed-age classes in Key Stage 2.

We have 6 classes all named after gemstones:



Diamond Class— Reception



Ruby Class—Year 1



Topaz Class—Year 2



Emerald Class—Year 3/4



Sapphire Class—Year 4/5



Amethyst Class—Year 5/6

Extra-Curricular Activities

At Caton St Paul's, we are proud to offer a wide range of clubs for all ages of children. Clubs run in blocks each half term. Places at enrichment clubs need to be booked using a Google Form, which is sent home via email at the beginning of each half term. Some of the clubs we offer include: drama, football, eco-club, music, hockey, tennis, relaxation, art, Jesus-and-Me club, choir, computing, and many more. There is something for everyone, no matter what their interest, and we continually look to adapt our offer to meet the needs of our children.

Curriculum

At Caton St Paul's, we base our main curriculum on the new Early Years Foundation Stage for the children in Reception and on the National Curriculum (2014) for children in Years 1 to 6. We believe that all children have the right to an exciting and stimulating curriculum that provides them with the skills they need to move on to the next stages of learning. We are continually developing our school curriculum to ensure creativity and a sense of purpose for the children. We have recently developed the outdoor learning aspect of our curriculum and look to make use of our extensive and beautiful grounds to support children's learning and development.



Pre-school/Reception

The Early Years Foundation Stage (EYFS) curriculum is followed in Reception where the children learn through play and adult-led activities. The children have activities planned which will stretch and challenge them in the 7 areas of learning:

- Personal, Social and Emotional Development
- Communication, Language and Literacy
- Physical Development
- Literacy
- Mathematics
- Understanding of the World
- Exploring and Using Media and Materials



Miss Bernstein is the Early Years teacher and she is ably supported by Mrs. Huntington and Mrs. Lund. When the children begin school, they do so through a carefully planned induction process which begins with short visits building up to full sessions. In September, the children start school on a part-time basis for a short period of time. This is to provide a smooth transition and to allow the time for staff to get to know your child.



Curriculum

Key Stage 1 and 2

Children in Key Stage 1 and 2 follow the National Curriculum with three core subjects: English, Maths and Science, and other foundation subjects; Geography, History, Art, Computing, Design Technology, Music, PSHE and Physical Education. Modern Foreign Languages are introduced by the teaching of French in KS2. RE is also a core subject at our Church school. The National Curriculum outlines attainment targets in all the subjects and prescribes programmes of study to be followed to meet these. It recognises that pupils differ in ability and in the rate which they will reach the stated attainment targets.



We foster good cross-curricular links and allow for personalised learning and an element of place-based planning. We use a variety of formative assessment strategies to ensure that our teaching is adaptive, and our learners are active in all lessons.

Curriculum overviews which break down the topic for the term can be found on the class pages of our school website, alongside pictures celebrating our children's learning.

Particular care is taken to ensure that provision is made for all children with special needs, either those requiring additional support or children who are able, gifted or talented.



Wrap Around Care

At Caton St Paul's, we have a very successful breakfast and after school club led by Mrs. Longhorn, which takes place in our school hall.

Breakfast Club

Children can be dropped off at breakfast club from 7:45am and the children are taken to their class at 8:45am. Every child who attends Breakfast Club is given a healthy breakfast to help get them ready for the school day. Children will have a choice of toast, cereal or crumpets to eat with a selection of fruit juice. Whilst at Breakfast Club, children will be able to take part in numerous activities. The activities available will vary from week to week to ensure the children have a range of provision to choose from.

After School Club

After School Club begins at 3:15pm and finishes at 5:30pm. Every child who attends after school club will be given a healthy snack. Children will have a choice of toast, crackers or sandwiches to eat with a drink. Children have the opportunity to take part in various activities: arts and crafts, sewing, baking, using the computers, homework table, physical activities, as well as many other activities suitable for all age groups. Children will also have the opportunity to play outside (weather permitting).

Early Years, Key Stage 1 and Key Stage 2 all have planned activities that follow the topics in class where possible.

Wrap Around Care Staff

Mrs Judy Longhorn

Mrs Laura Wadsworth

Mrs Melanie Machell

Mrs Elizabeth Woodcock

Mrs Rehana Lund

Any further information about After School Club or Breakfast Club needs to be directed to Mrs Longhorn at school.

01524 770241 or 07883179600

asc@stpauls.lancs.sch.uk

Children's Committees

We have various committees in school which children enjoy being part of. Our committees are selected by staff and children, enabling children to have the opportunity to develop and share different skills.

School Council

Our School Council meets once a fortnight. Children who are elected from our Year 5 cohort are assigned to represent a class from around school. After speaking to their classes, they take whole school issues and ideas and feed them into their meetings. The outcomes of the meetings are then shared with the school leadership team. Decisions made in school council meetings are then fed back to the children by their class representatives. These decisions can, and do, have a real impact on the rest of the school. There is also the chance to join the local Pupil Parliament at regular points during the school year.

Eco-committee

The Eco-Committee is currently made up of a group of very enthusiastic children from Year 3 to Year 6. Mrs Sharples coordinates the Eco-Committee and the children meet weekly to discuss ways to make our school more environmentally friendly. We focus on many aspects of sustainability including themes around 'reduce, reuse, recycle', energy efficiency and looking after our environment. The work the Eco-Committee do feeds directly into how we look after our school and the wider world.

Ethos committee

Our Ethos committee is made up of our school leaders in Year 6, led by the Head Boy and Head Girl. The children are active in their evaluation of our Acts of Worship, discussion of themes and Christian Values, making suggestions about visitors and encouraging other children to participate in our Prayer Spaces set up around school. The children meet with Mr Chaffe once every half-term and have led RE sessions, designed worship tables and organised collections for local charities.

Outdoor Learning

Every class in school has access to our beautiful school grounds. We work hard to ensure that we make use of space around us in purposeful ways that link to our curriculum.



Further Opportunities

Sport



Physical education is very important to our school life and provides all children from Reception through to Year 6 with an experience of a wide range of physical activities. School staff plan and deliver high-quality PE lessons and our skilled PE Lead oversees the curriculum development and implementation to ensure that all lessons teach specific skills from the national curriculum.

All children in Year 4 go swimming for a term each year. In addition to the children learning to swim, we also focus on swimming stamina, stroke development and personal survival.

The school belongs to the SSCO project and takes part in a number of sporting fixtures including football, netball, cricket and many other sports. This also allows children to be chosen to represent our school in various teams. We have external coaches come into school to deliver curriculum lessons in addition to after school clubs. After receiving the gold sports award for 3 successive years, we have recently been awarded the prestigious platinum award, which is an excellent achievement for our school.

Music

We have a very successful choir at Caton St Paul's which performs at many events throughout the year. They have sung at the Young Voices concert at the Manchester Arena as well as at the Singing Festival in Lancaster.

We offer music lessons in school delivered by the music service. Peripatetic teachers come into school to teach music on a weekly basis to those who wish to participate. Children also have the opportunity to perform in school assemblies and for parents. Every half-term, our musicians have the opportunity to perform for us in a worship that is designed to showcase their skills.



Further Opportunities

Drama

Throughout the school year, children have the opportunity to perform in school productions. Key Stage 1 children lead our school nativity at Christmas and in the summer Key Stage 2 children present our summer production. Children are able to participate in singing, dancing and acting, demonstrating their skills.



Classes take it in turns to lead our services in church, celebrating significant Christian events and festivals. Families have the opportunity to share in our worship time in church and support our children.

Outdoor Education Visits

Children throughout school have the opportunity to take part in Outdoor Education visits throughout the year. Younger children go on day courses provided by fully qualified instructors building skills in outdoor activities and problem solving. In Year 5, children go on a camping residential in Coniston. The children have the opportunity to learn skills such as climbing, kayaking and ghyll scrambling. Our Y6 children take the train to Edinburgh for 2 days of cultural learning at the theatre, castle, science exhibition and museum. We also provide a number of other trips and visits throughout each year.



Uniform/Equipment

All children are expected to wear school uniform. We believe that by wearing the school uniform, children are encouraged to take pride in belonging to the school family. Uniform does not have to have a school logo, in line with new Government guidelines. Please let us know if you are struggling to purchase uniform as our PTA have lots of good quality pre-loved uniform.



Blue gingham dresses are permitted on warm days and sun hats can be also worn. Nail varnish and make up must not be worn and long hair must be tied back with no large hair accessories. Jewellery including earrings, rings, necklaces and bracelets (including charity bands and braided bracelets) are not to be worn in school. Children may wear a watch, but smartwatches are not permitted. With so many children in school, it is obviously sensible that all items of clothing are clearly marked with the owner's name. Please see our school website for our full uniform policy.

Additional Needs

In our school, we acknowledge that some children have needs that require additional support and monitoring. Mrs Woodvine is the schools Special Educational Needs Co-ordinator (SENDCo). The work that is carried out in school is in line with the 2014 Special Needs Code of Practice.

In school, we have a range of support staff who offer additional support groups and we support children with nurture groups, social and emotional support and 1:1 support sessions.

We regularly seek advice and support from external agencies such as County Educational Psychologists, CAMHS – Counselling, Speech and language therapy service, Longlands Child Development Centre and Specialist teachers.

The school has contributed to the Lancashire Local Offer (as required by the new Code of Practice) and this can be read on the school website.

The school's Special Educational Needs and Disability policy can be viewed on the school website. It details how SEND provision is organised in school and gives key information. Anyone with any queries with regards to SEND in school should contact Mrs Woodvine, the school SENDCo.

Since 2014, all schools have been required to form their SEND (Special Needs) School Offer. This outlines how we, as a school, seek to meet the needs of all pupils and how our building and resources is adapted to meet everyone's needs. Our Schools Offer is available on our website.

As required by the SEN code of practice, schools now have a duty to produce a report containing SEN information. This document reports on the implementation and impact of the policy for children with SEN. This report can be viewed on our school website.

Assessment

Children are assessed at the end of each term against the Key Learning of the National Curriculum. The progress of children is monitored in school and intervention is put in place to support individual children's learning.

Children are assessed at the end of each Key Stage: at the end of Reception, the Foundation Stage Profile is completed, children in Year 2 are assessed by teacher assessment for the end of Key Stage 1 and children in Year 6 sit formal SATs tests in English, Maths and Grammar, Punctuation and Spelling, which are externally marked. Writing in Year 6 is teacher assessed and the results submitted in June. Children in Year 1 will sit the phonics screening check in June which identifies if children have met the expected standard in phonics. The results of the phonics screening check are reported to parents in the end of year report.

The assessment results of the children are reported to their parents along with teacher assessments. Progress reports covering all areas of the National Curriculum and the child's general development are issued at the end of each academic year.

Safeguarding

At Caton St Paul's, we see safeguarding children as a key part of our work, ensuring that all children are safe in school. This is done by ensuring all staff and visitors have all the relevant checks completed, maintaining a Single Central Record of cleared adults and an up to date Safeguarding Policy, having clear procedures that are made known to all who work in school, constantly updating staff on safeguarding issues and ensuring the building and grounds are as safe as they can be.

As with all schools and organisations in charge of children, "It is the duty and responsibility of the school, under the Local Child Protection Procedure, to inform Social Services where child abuse is suspected or brought to the notice of any member of staff of the school." The named Designated Senior Person (DSP) is the Headteacher - Mr Chaffe - who will be responsible for dealing with any child protection matters. We also have two deputy DSLs: Mrs Sharples and Mrs Longhorn.

Home/School Links

At Caton St Paul's, parents are expected to take an active part in their child's educational development. Parents will be required to support the work of the class teacher by:

- Listening to their child read regularly
- Supporting with the learning of spellings and times tables
- Ensuring homework tasks are completed
- Spending time discussing school activities with their child

The school homework policy can be viewed on the school website. All homework is set on Google Classroom, with other websites such as Mathletics and Times Table Rock Stars used to supplement this. Paper copies of homework are still available for those who need them.

Children in Key Stage 1 will be given a home/school communication diary which can be used as a method of communicating with the class teacher. These will be checked in school daily and messages will be followed up.

In Key Stage 2, children will be expected to keep a log of their homework and reading in the form of a homework diary.

If you would like to get in touch with any of our teachers, their email address can be found on the school website.

Pastoral Care

At Caton St Paul's, we pride ourselves on the quality pastoral care we give to families and individual pupils. Our skilled staff work with a number of children for many different reasons including children experiencing bereavement, social skills development, transition, emotional and behaviour difficulties, friendship skills, counselling and other forms of support. Children can be withdrawn from class individually or as part of a group and integrated back into class with minimal disruption to lessons. Children have the opportunity to express concerns and worries to all of our staff who facilitate effective support to meet the needs of these children.

Pre-school



Our Pre-school is situated within our school building, as part of an EYFS unit

Caton St Paul's Pre-school aims to:

- Provide a safe and stimulating environment for children to learn, play and develop at their own pace
- Work with parents/carers to build positive relationships and work closely in partnership to ensure high-quality care for their children
- Enable children to become independent, confident individuals who take responsibility for themselves and their actions
- Promote a positive attitude towards themselves and others

Children can start at Caton St Paul's Pre-school when they are 3 years old. Free places using the 15 or 30 hours entitlement are available from the term after your child turns 3. Please contact the school office for more details about how to claim these.

Caton St Paul's
C of E Primary School and Pre-school

PRE-SCHOOL
PLACES AVAILABLE
"I'm so glad we chose St Paul's"
Early Years Parents

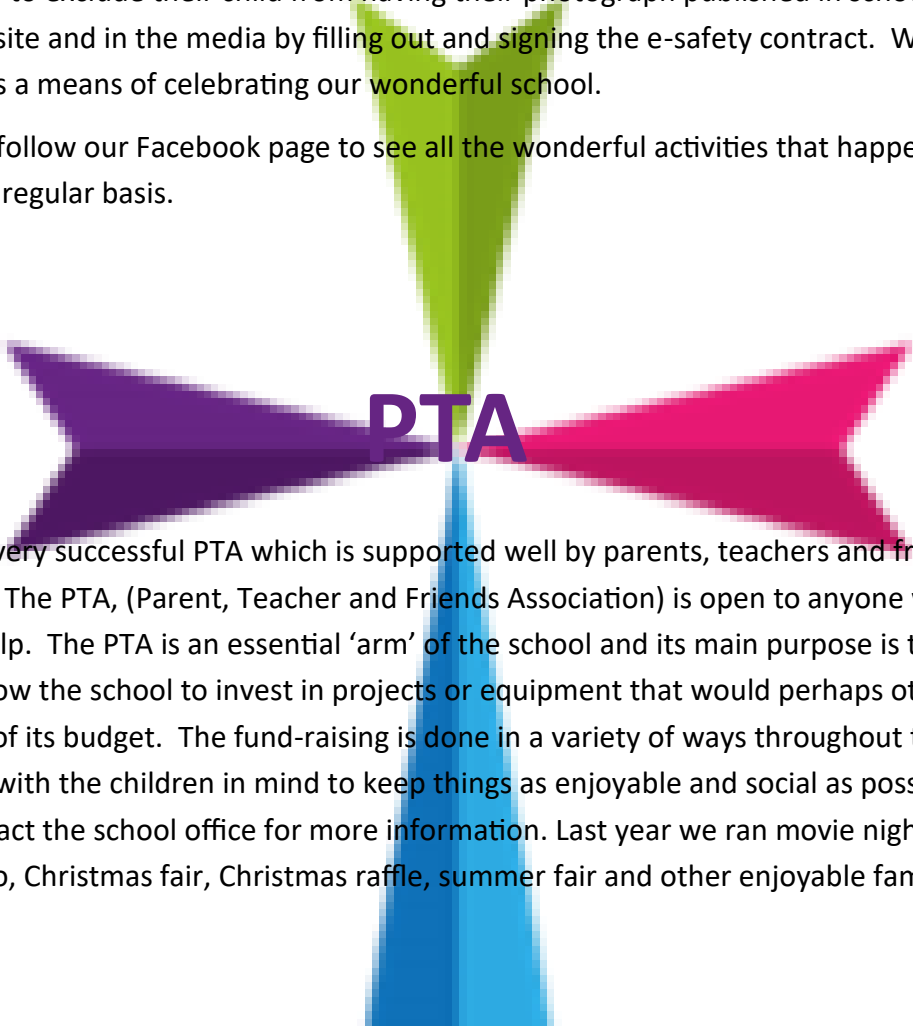
- Free **funded hours**
- Provision for **3-4 year olds**
- Open **7:45am to 5:30pm**

For further information please ring **01524 770241**
or email **preschool@stpauls.lancs.sch.uk**

Photographs

We have a rapidly growing school website and Facebook page where we like to celebrate the achievements and successes of our children. We issue all families with an e-safety contract which must be completed and returned to school. Parents have the opportunity to exclude their child from having their photograph published in school, on the school website and in the media by filling out and signing the e-safety contract. We also use Facebook as a means of celebrating our wonderful school.

Please like/follow our Facebook page to see all the wonderful activities that happen in school on a regular basis.



PTA

We have a very successful PTA which is supported well by parents, teachers and friends of the school. The PTA, (Parent, Teacher and Friends Association) is open to anyone who wants to help. The PTA is an essential 'arm' of the school and its main purpose is to raise funds to allow the school to invest in projects or equipment that would perhaps otherwise be outside of its budget. The fund-raising is done in a variety of ways throughout the year, but always with the children in mind to keep things as enjoyable and social as possible. Please contact the school office for more information. Last year we ran movie nights, discos, Easter bingo, Christmas fair, Christmas raffle, summer fair and other enjoyable family events.



Caton St Pauls PTA

Caton St Paul's

C of E Primary School



Please contact us if you would like any more information about our school.

Mr Ben Chaffe

Caton St Paul's Church of England Primary School

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Brookhouse

Lancaster

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